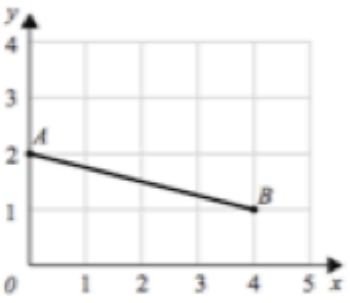
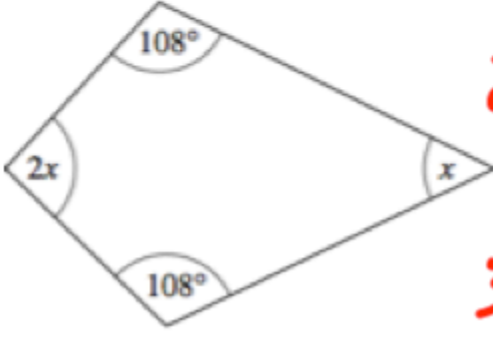
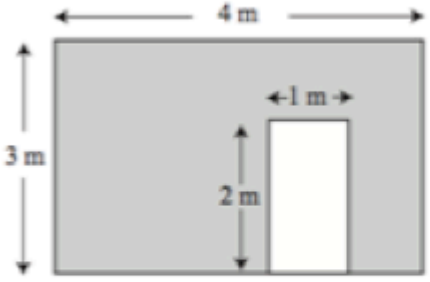



January 5th	5-a-day	Numeracy
Write 3 million in figures	$3,000,000$	
Write 0.25 as a fraction	$\frac{1}{4}$	
	What is the coordinate of A? $(0, 2)$ What is the coordinate of B? $(4, 1)$	
Arrange in order, from smallest to largest 0.12 0.2 0.111 0.21	0.111 0.12 0.2 0.21	
If £1 is \$1.50 Change £4 into dollars $4 \times 1.5 = \$6$ Change £100 into dollars. $100 \times 1.5 = \$150$	Change \$4.50 into pounds. $4.5 \div 1.5 = \pounds 3$ Change £30 into pounds. $30 \div 1.5 = \pounds 20$	

January 5th	5-a-day	Foundation												
<p>Expand and simplify</p> $5(x + 3) + 2(3x + 1)$ $5x + 15 + 6x + 2$		$11x + 17$												
	<p>Calculate x</p> $2x + 108 + x + 108 = 360$ $3x + 216 = 360$ $3x = 144 \quad x = 48^\circ$													
<p>Calculate the shaded area</p> 		$12 - 2 = 10 \text{ m}^2$												
<table border="1" data-bbox="183 1377 845 1691"> <thead> <tr> <th>Cost, (£C)</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>$0 < C \leq 50$</td> <td>4</td> </tr> <tr> <td>$50 < C \leq 100$</td> <td>8</td> </tr> <tr> <td>$100 < C \leq 150$</td> <td>7</td> </tr> <tr> <td>$150 < C \leq 200$</td> <td>10</td> </tr> <tr> <td>$200 < C \leq 250$</td> <td>11</td> </tr> </tbody> </table>	Cost, (£C)	Frequency	$0 < C \leq 50$	4	$50 < C \leq 100$	8	$100 < C \leq 150$	7	$150 < C \leq 200$	10	$200 < C \leq 250$	11	<p>mid point</p> <p>25 75 125 175 225</p>	<p>f x</p> <p>100 600 875 1750 2475</p>
Cost, (£C)	Frequency													
$0 < C \leq 50$	4													
$50 < C \leq 100$	8													
$100 < C \leq 150$	7													
$150 < C \leq 200$	10													
$200 < C \leq 250$	11													
<p>Calculate an estimate for the mean for the table above.</p> $5800 \div 40 = 145$		<p>40</p> <p>+</p> <p>2475</p>												

January 5	5-a-day	Higher
<p>There are 20 students in class 1. There are 10 students in class 2.</p> <p>Both classes sit the same test.</p> <p>The mean mark in class 1 is 64%. The mean mark in class 2 is 80%</p>		<p>Work out the overall mean for both classes.</p> $20 \times 64 = 1280$ $10 \times 80 = 800$ <hr style="width: 50%; margin-left: auto; margin-right: auto;"/> $2080 \div 30 = 69.3\%$
<p>Expand and simplify</p> <p>$(3y - 2)(y + 3)$</p> $3y^2 + 7y - 6$		
		<p>Calculate the volume of the pyramid</p> $\frac{1}{3}(8 \times 7) \times 5$ 93.3 cm^3
<p>Solve the simultaneous equations</p> $y = x^2 - 1$ $x = 5 - y$ $x = 5 - 8 \quad x = 5 - 3$ $x = -3 \quad \text{or} \quad x = 2$ <hr style="width: 50%; margin-left: 0;"/> $y = 8, x = -3$ $y = 3, x = 2$		$y = (5 - y)^2 - 1$ $y = 25 - 10y + y^2 - 1$ $y = 24 - 10y + y^2$ $y^2 - 11y + 24 = 0$ $(y - 8)(y - 3) = 0$ $y = 8 \quad \text{or} \quad y = 3$