

Name: _____

| October 23rd | 5-a-day | Numeracy | | | | | | | | | | | | | | | | | | |
|---|--|-----------|-----------|--------|---|---|---------|--|---|---------|--|---|---------|--|---|---------|--|---|--|--|
| <p>34 19 19 41 28 18 38 24 30 36 14 23 30 38 27 21 23 35</p> <p>Complete the tally chart below.</p> | <p>How many students scored between 31 - 40 marks?</p> <p>8</p> | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Score</th><th>Tally</th><th>Frequency</th></tr> </thead> <tbody> <tr> <td>1 - 10</td><td>/</td><td>1</td></tr> <tr> <td>11 - 20</td><td> </td><td>3</td></tr> <tr> <td>21 - 30</td><td> </td><td>8</td></tr> <tr> <td>31 - 40</td><td> </td><td>3</td></tr> <tr> <td>41 - 50</td><td> </td><td>3</td></tr> </tbody> </table> | Score | Tally | Frequency | 1 - 10 | / | 1 | 11 - 20 | | 3 | 21 - 30 | | 8 | 31 - 40 | | 3 | 41 - 50 | | 3 | | |
| Score | Tally | Frequency | | | | | | | | | | | | | | | | | | |
| 1 - 10 | / | 1 | | | | | | | | | | | | | | | | | | |
| 11 - 20 | | 3 | | | | | | | | | | | | | | | | | | |
| 21 - 30 | | 8 | | | | | | | | | | | | | | | | | | |
| 31 - 40 | | 3 | | | | | | | | | | | | | | | | | | |
| 41 - 50 | | 3 | | | | | | | | | | | | | | | | | | |
| <p>Find w</p> $ \begin{array}{r} 0 \cancel{1} 0 \\ - 82 \\ \hline 98 \end{array} $ $98 \div 2 = 49^\circ$ | | | | | | | | | | | | | | | | | | | | |
| <p>A coordinate grid with x and y axes ranging from -1 to 4. Point A is plotted at the coordinates (3, 2).</p> | <p>Write down the coordinates of the point A.</p> <p>(3, 2)</p> | | | | | | | | | | | | | | | | | | | |
| <p>Plot the coordinate (0,2)</p> | <p>What is the name given to the coordinate (0, 0)</p> <p>origin</p> | | | | | | | | | | | | | | | | | | | |

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| October 23 | 5-a-day | Foundation | | | | | | | | |
|--|---|------------|----|---|----|---|----|---|--|--|
| Draw $x < 3$ on the number line | | | | | | | | | | |
| | | | | | | | | | | |
| $C = \frac{F - 30}{2}$ Make F the subject. | $2C = F - 30$ $2C + 30 = F$ $F = 2C + 30$ | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Age</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>3</td> </tr> <tr> <td>11</td> <td>5</td> </tr> <tr> <td>12</td> <td>2</td> </tr> </tbody> </table> | Age | Frequency | 10 | 3 | 11 | 5 | 12 | 2 | Calculate the mean. $10.9 \div 10 = 10.9$ | |
| Age | Frequency | | | | | | | | | |
| 10 | 3 | | | | | | | | | |
| 11 | 5 | | | | | | | | | |
| 12 | 2 | | | | | | | | | |
| | $\textcircled{1} \quad 0.9 \times 2.2 = 1.98 \text{ m}^2$ $\textcircled{2} \quad (\pi \times 3.5^2) \div 2$ $= 19.242255 \text{ m}^2$ | | | | | | | | | |
| Calculate the shaded area $19.242255 - 1.98$ $= 17.262255 \text{ m}^2$ | | | | | | | | | | |

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| October 23 | 5-a-day | Higher |
|---|--|-------------------------------|
| | <p>Find the size of angles:</p> <p>CBD 52°</p> <p>ADB 36°</p> | |
| | <p>Find PQ</p> <p>8 cm</p> | <p>Find BC.</p> <p>2.5 cm</p> |
| <p>Calculate the distance between (9, 5) and (2, -19)</p> | $7^2 + 24^2 = 1^2$ $625 = x^2$ $x = 25$ | |
| | <p>The perimeters are equal.</p> <p>Find y.</p> $2y + 8 = 2y + \pi y$ $8 = \pi y$ $y = \frac{8}{\pi} \text{ or } 2.546 \text{ cm}$ | |