



Name: \_\_\_\_\_

| July 12th  | 5-a-day | Numeracy  |                            |   |                            |   |                              |   |              |   |
|--|---------|---|----------------------------|---|----------------------------|---|------------------------------|---|--------------|---|
| <table border="1"><tr><td data-bbox="183 250 683 324">4 orange juices at £2 each</td><td data-bbox="683 250 1086 324">£</td></tr><tr><td data-bbox="183 324 683 398">3 sandwiches at £2.50 each</td><td data-bbox="683 324 1086 398">£</td></tr><tr><td data-bbox="183 398 683 472">4 chocolate bars at 45p each</td><td data-bbox="683 398 1086 472">£</td></tr><tr><td data-bbox="183 472 683 555"><b>Total</b></td><td data-bbox="683 472 1086 555">£</td></tr></table> |         |   | 4 orange juices at £2 each | £ | 3 sandwiches at £2.50 each | £ | 4 chocolate bars at 45p each | £ | <b>Total</b> | £ |
| 4 orange juices at £2 each   | £       |   |                            |   |                            |   |                              |   |              |   |
| 3 sandwiches at £2.50 each   | £       |   |                            |   |                            |   |                              |   |              |   |
| 4 chocolate bars at 45p each   | £       |   |                            |   |                            |   |                              |   |              |   |
| <b>Total</b>   | £       |   |                            |   |                            |   |                              |   |              |   |
|  <p>A pizza is cut into eight equal slices. Martin eats 2 of them</p>   |         | What fraction of the pizza did Martin eat? Give your answer in its simplest form. |                            |   |                            |   |                              |   |              |   |
| Write 61% as a decimal   |         | Write 0.17 as a percentage  |                            |   |                            |   |                              |   |              |   |
| 3      9      27      81<br>What is the rule for carrying on the sequence?   |         | Explain why 8028 is not a term in this sequence.                                  |                            |   |                            |   |                              |   |              |   |
|   |         | Multiply these one digit numbers together.  |                            |   |                            |   |                              |   |              |   |