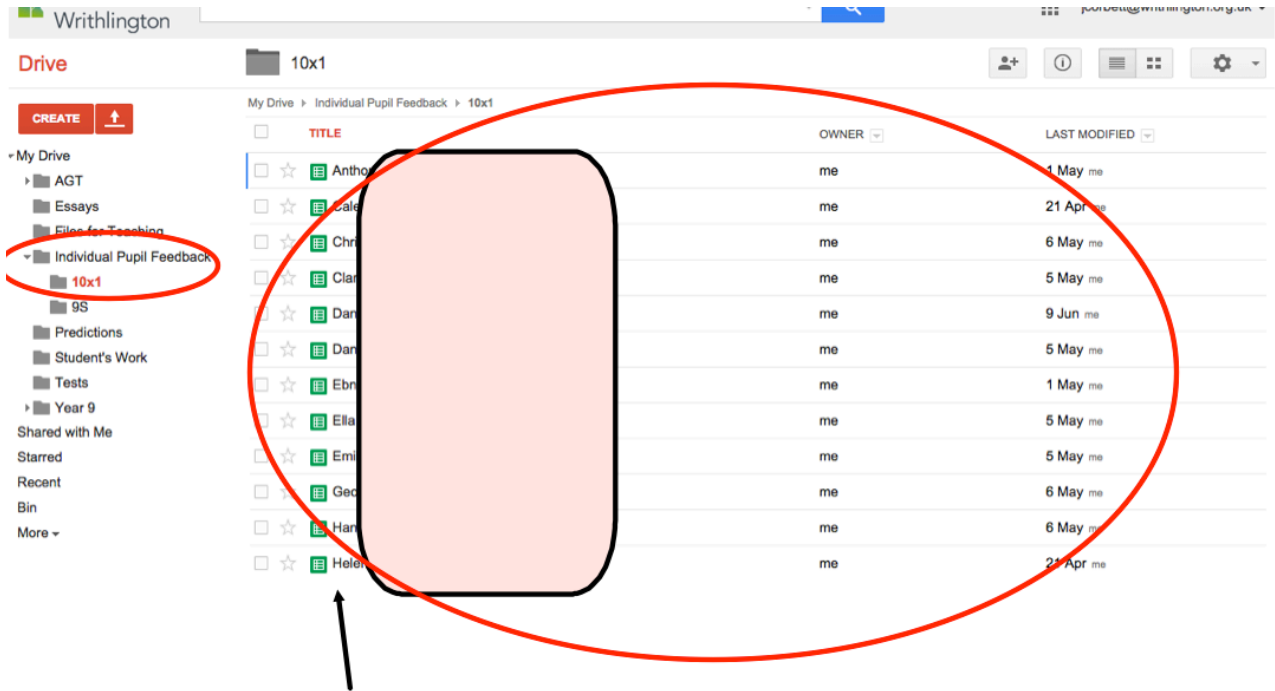


11. Using Google Drive to provide individualised feedback

This section shows how students can Google Drive can be used to provide students with individualised feedback.



Create a folder for each class and a Spreadsheet for each individual student

An ongoing record of test results as well as formative individualised feedback can be kept

Test results

Name	Target	Grade (based on material learnt)	Percent	Class Average	Improvements needed
	A		54%	63%	
Term 3	C				
Term 4	A		78%	73%	194 Equation of a Line 197 Perpendicular Lines 24 Simplifying algebraic fractions 257 Pythagoras
Homework	Comments	Grade	Read?	Acted upon feedback?	
29th April	Very good homework Avoid small mistakes, e.g. plotting wrong coordinate, changing number in trig question Inverse proportion - VIDEO 255	B2	yes	I have fixed my mistakes and watched the video.	
2nd May	Excellent methods (all correct) Avoid numerical errors	B2	yes	sorry i know 3 squared is 9 but wrote 6 twice for some reason	

Dialogue with students

Videos from Corbettmaths to watch

Link can be used to make a QR code that can be stuck on the front of the student's book.

Sharing settings

Link to share (only accessible by collaborators)

[ccc?key=0AtLU92brFUUdEV3YmRwTGU1U24tSTQ0c](#)

Who has access

Specific people can access [Change...](#)

John CORBETT (you) jcorbett@writhlingto... Is owner

[Can edit](#) x

Invite people:

Enter names or email addresses...

Editors will be allowed to add people and change the permissions. [\[Change\]](#)

Done

It can be a good idea to allow students to 'edit' so they can add their own comments.

Video Demonstration

