

Name: \_\_\_\_\_

## Exam Style Questions



Multiplication: end number

Corbettmaths

Ensure you have: Pencil, pen, ruler, protractor, pair of compasses and eraser

You may use tracing paper if needed

### Guidance

1. Read each question carefully before you begin answering it.
2. Don't spend too long on one question.
3. Attempt every question.
4. Check your answers seem right.
5. Always show your workings

Revision for this topic

[www.corbettmaths.com/contents](http://www.corbettmaths.com/contents)

Video 201



1. By considering the value of the units, match each multiplication to its answer  
The first one has been done for you.

$29 \times 37$	<del>1275</del>
$85 \times 15$	<del>676</del>
$52 \times 13$	<del>1073</del>
$41 \times 31$	<del>1088</del>
$34 \times 32$	<del>1271</del>

(3)

2. By considering the value of the units, match each multiplication to its answer  
The first one has been done for you.

$125 \times 142$	<del>15694</del>
$99 \times 139$	<del>17589</del>
$118 \times 132$	15576
$123 \times 143$	<del>13761</del>
$118 \times 133$	<del>17750</del>

(3)

3. Fill in the missing digit in each calculation

(a)

$$53 \times 23 = 121 \boxed{9}$$

(1)

(b)

$$156 \times 7 = 109 \boxed{2}$$

(1)

(c)

$$219 \times 4 \boxed{3} = 9417$$

(1)

4.



Explain why Ricky must be wrong

.....The last digit has to be 8 as.....

..... $2 \times 4 = 8$ .....

.....

(1)