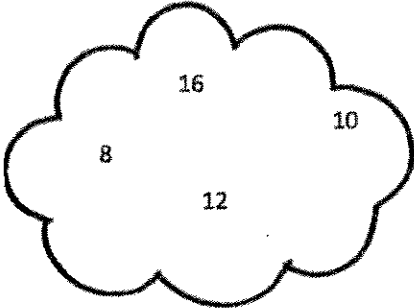
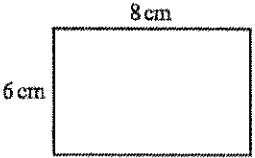
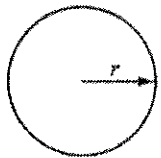


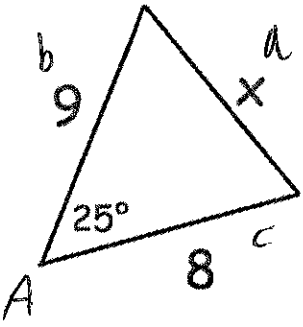
Name: \_\_\_\_\_

August 2nd	5-a-day	Numeracy
<p>Write 600,000 in words</p> <p>Six hundred thousand</p>	<p>Write four thousand and twelve in figures</p> <p>4012</p>	
<p>Andy earns £300 per week.</p> <p>He is awarded a pay rise of 10%</p> <p>What is his new wage?</p>	<p>10% = £30</p> <p>£330</p>	
	<p>George picks two different numbers shown. He divides one number by the other.</p>	
<p>What is the largest number he can get?</p> <p><math>\frac{16}{8} = 2</math></p>	<p>What is the smallest number he can get?</p> <p><math>\frac{8}{16} = 0.5</math></p>	
<p><math>\frac{7}{12}</math> of 864</p>	<p><math>864 \div 12 = 72</math></p> <p><math>72 \times 7 = 504</math></p>	

Name: \_\_\_\_\_

August 2	5-a-day	Foundation
<p>David travels 90 miles in 2 hours 30 minutes.</p> <p>What is his average speed?</p> $\text{Speed} = \frac{\text{distance}}{\text{time}}$		$S = \frac{90}{2.5} = 36 \text{ mph}$
<p>Simplify</p> $a^{-3} \times a^8$ $a^5$		
<p>Make x the subject of this formula</p> $g = 2x + y$ $g - y = 2x$ $\frac{g - y}{2} = x$		$x = \frac{g - y}{2}$
<p>The diameter of a circle is 6cm</p> <p>Using pi as 3.14, work out the circumference.</p>		$C = \pi \times d$ $C = \pi \times 6$ $C = 3.14 \times 6 = 18.84 \text{ cm}$
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p>The perimeter of the rectangle is the same length as the circumference of the circle</p>		<p>Perimeter = 28 cm</p> $28 \div \pi = 8.912676813 \text{ cm}$ $8.9126... \div 2 = \underline{4.456... \text{ cm}}$

Name: \_\_\_\_\_

August 2	5-a-day	Higher																		
<p>Factorise</p> $x^2 + 2x - 8$ $(x + 4)(x - 2)$	<p>Factorise</p> $x^2 - 2x - 3$ $(x - 3)(x + 1)$																			
<p>Use trial and improvement to solve <math>5^x = 35</math>.</p> <p>Give your answer to 1 decimal place.</p> <p style="text-align: center;"> <math>2.1</math>  <math>\downarrow \quad \uparrow \quad \uparrow</math>  <math>  \text{---} x \text{---}  </math>  <math>2.1 \quad 2.15 \quad 2.2</math> </p>	<table border="1"> <thead> <tr> <th><math>x</math></th> <th><math>5^x</math></th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>25</td> <td>too low</td> </tr> <tr> <td>3</td> <td>125</td> <td>too high</td> </tr> <tr> <td>2.1</td> <td>29.37</td> <td>too low</td> </tr> <tr> <td>2.2</td> <td>34.5</td> <td>too high</td> </tr> <tr> <td>2.15</td> <td>31.83</td> <td>too high</td> </tr> </tbody> </table>	$x$	$5^x$	Comment	2	25	too low	3	125	too high	2.1	29.37	too low	2.2	34.5	too high	2.15	31.83	too high	
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<p>Evaluate</p> $9^0$ <p style="text-align: center;"> </p>																				
<p>Rationalise the denominator of</p> $\frac{15}{\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}} = \frac{15\sqrt{5}}{5}$ $= 3\sqrt{5}$																				
	<p>Find the length of the side labelled x.</p> $a^2 = b^2 + c^2 - 2bc \cos A$ $x^2 = 9^2 + 8^2 - 2 \times 8 \times 9 \times \cos 25$ $x^2 = 14.49167 \dots$ $x = 3.8068 \text{ cm}$																			