

Paper 2 and Paper 3 Preparation Paper

Edexcel Foundation



Corbettmaths

Ensure you have: Pencil, pen, ruler, protractor, pair of compasses and eraser

You will need a calculator

Guidance

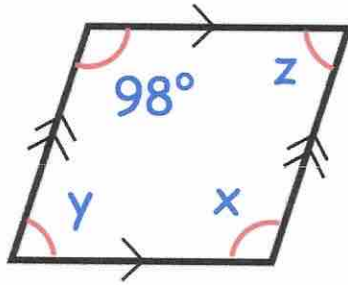
1. Read each question carefully before you begin answering it.
2. Check your answers seem right.
3. Always show your workings

Paper 2 and 3 Checklist



| Question | Topic | Video number |
|---|--------------------------|--------------|
| 117 | Conversion Graphs | 151 |
| 118 | Drawing Linear Graphs | 186 |
| 119 | Cubic Graphs | 344 |
| 120 | Reciprocal Graphs | 346 |
| Seen Topics (remember they may still appear, so they may be worthwhile recapping) | | |
| See website | Types of Angle | 38 |
| See website | Angles in Polygons | 32 |
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1. Shown below is a parallelogram.



- (a) Find x

98°
(1)

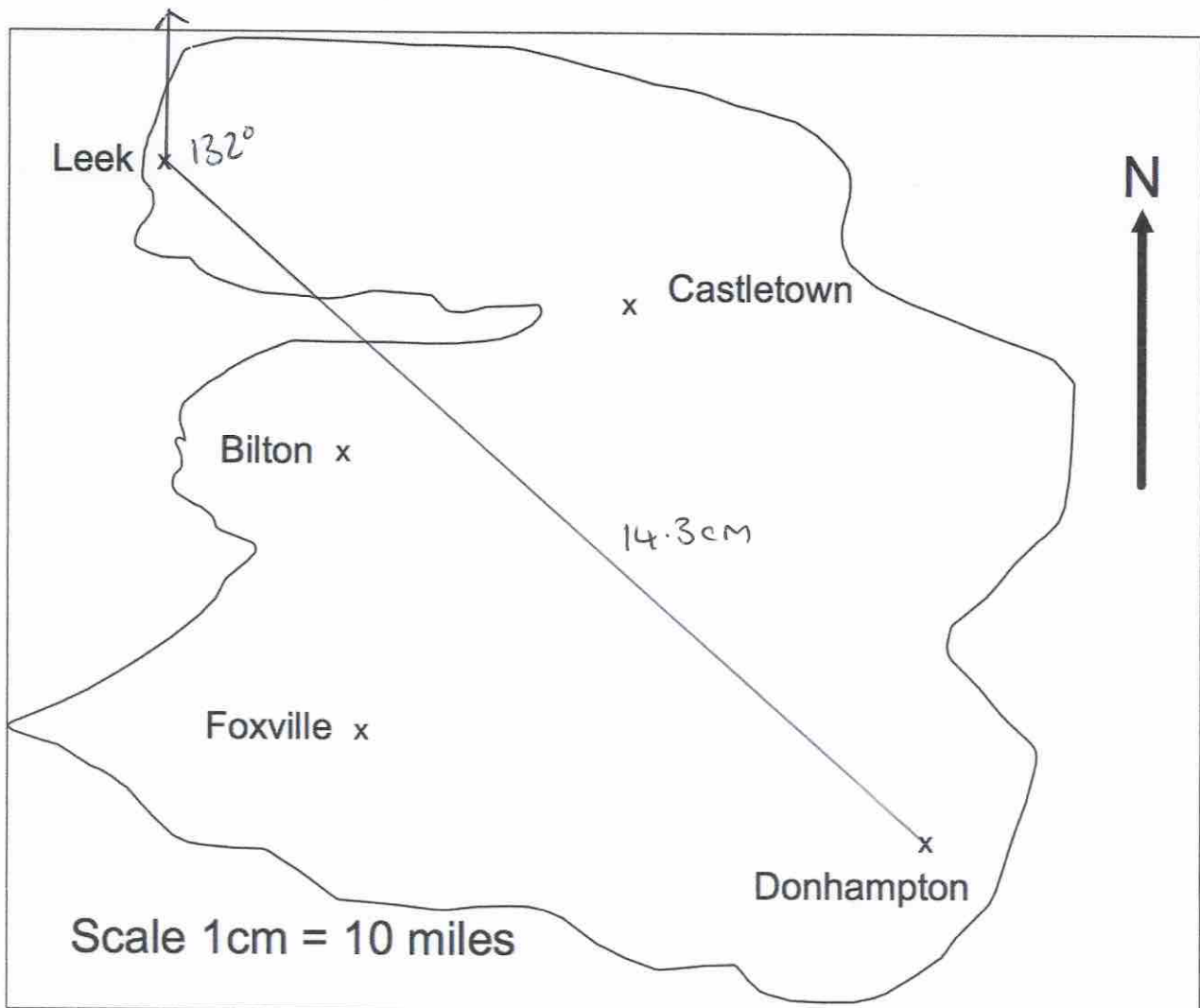
- (b) Find y

82°
(1)

- (c) Find z

82°
(1)

2. This is a map of an island.



A helicopter flies in a straight line from Leek to Donhampton.

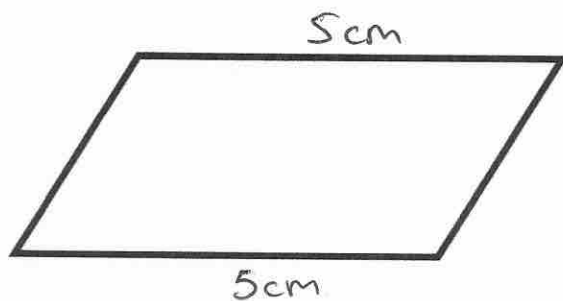
(a) How far does the helicopter fly? * depends on printing size
14.3 x 10

.....143.....miles
(2)

(b) Write down the bearing of Donhampton from Leek.

.....132.....°
(1)

3. The perimeter of a parallelogram is 17cm.
The length of each long side is 5cm.



Work out the length of each short side.

$$5 + 5 = 10$$

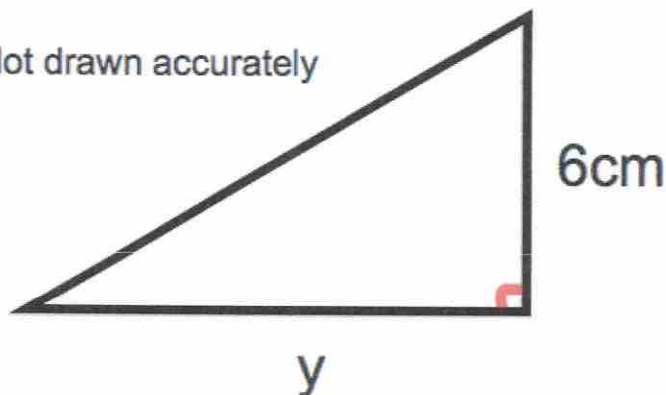
$$17 - 10 = 7$$

$$7 \div 2 = 3.5$$

.....3.5.....cm
(2)

4. Shown below is a right-angled triangle.

Not drawn accurately



The area of the triangle is 21cm^2
Calculate y , the length of the base.

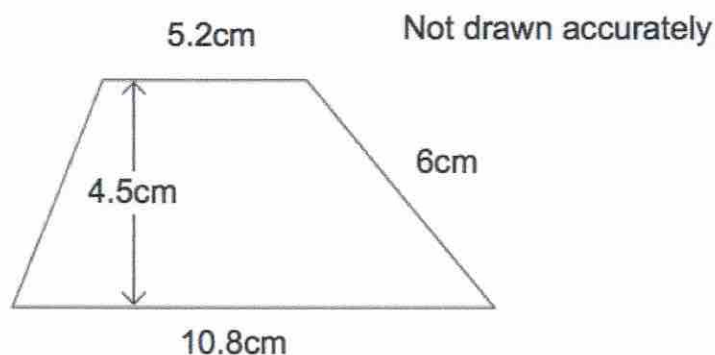
$$\frac{1}{2} \times y \times 6 = 21$$

$$y \times 6 = 42$$

$$y = 7$$

.....7.....cm
(2)

5.



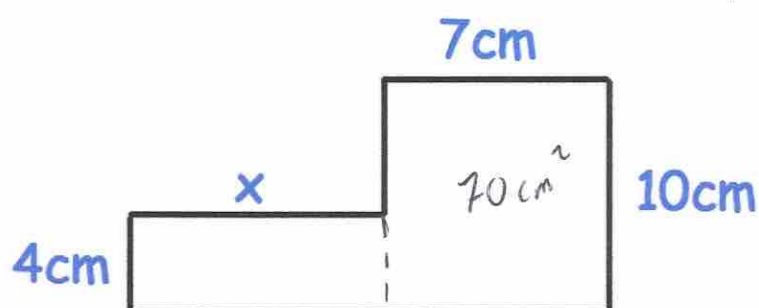
Calculate the area of the trapezium.

$$\frac{1}{2} (5.2 + 10.8) \times 4.5$$

$$\frac{1}{2} (16) \times 4.5$$

.....36.....cm²
(2)

6.



The area of the compound shape is 106cm².

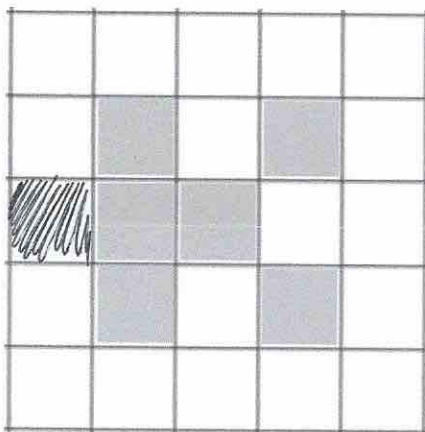
Work out the size of x.

$$106 - 70 = 36$$

$$36 \div 4 = 9$$

.....9.....cm
(3)

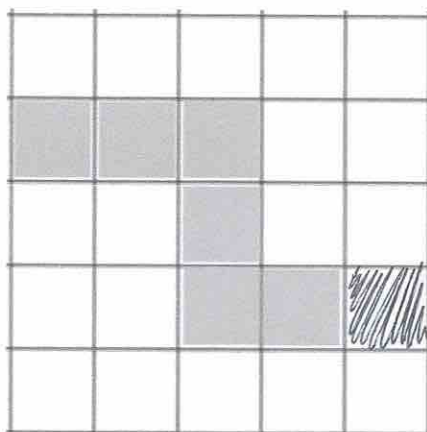
7.



Shade one more square to make a pattern with 1 line of symmetry.

(1)

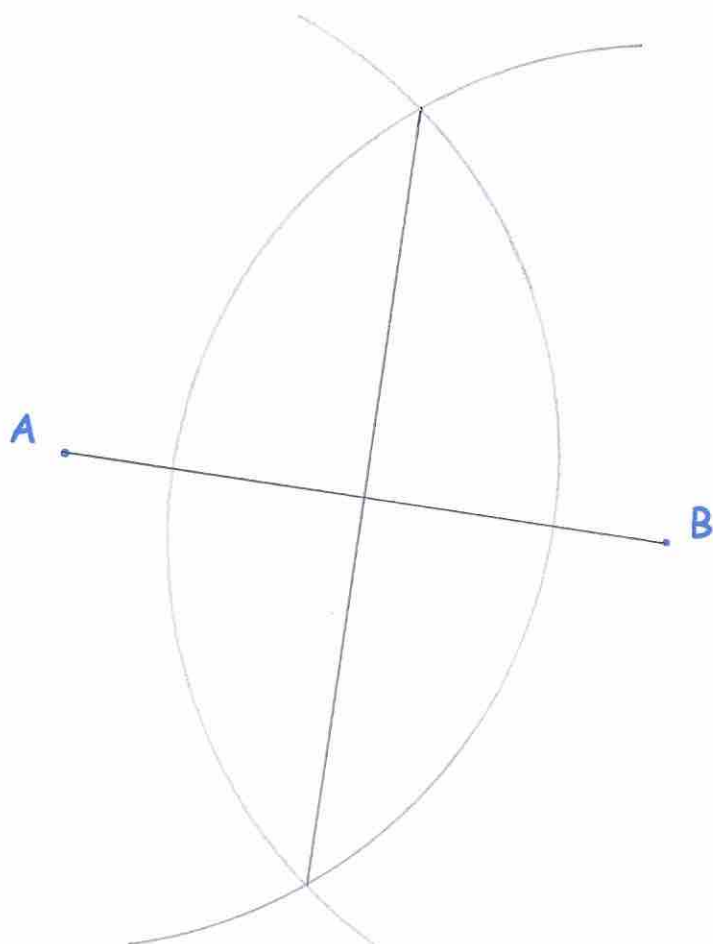
8.



Shade one more square to make a pattern with rotational symmetry order 2.

(1)

9. Use ruler and compasses to construct the perpendicular bisector of AB. You **must** show clearly all your construction arcs.

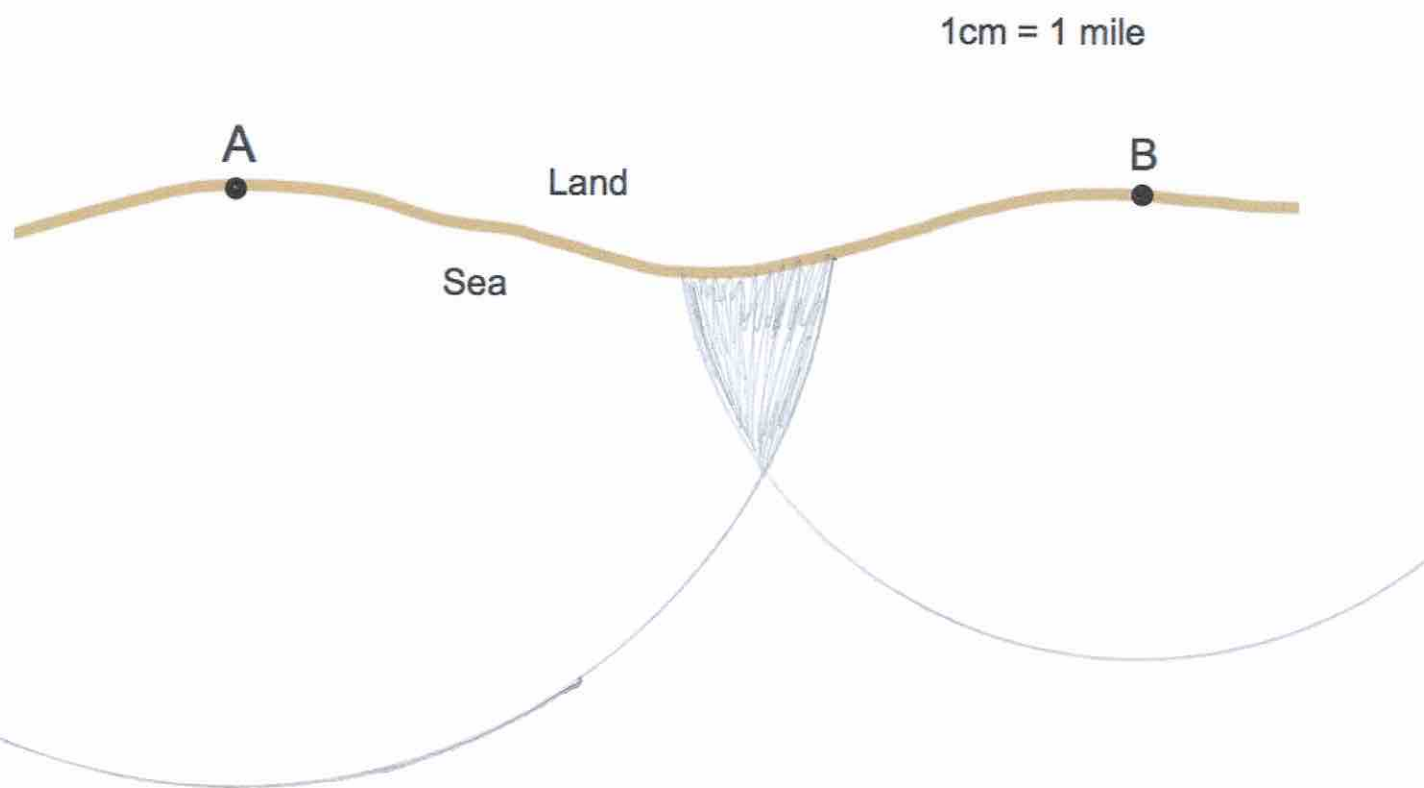


10. The diagram shows two lighthouses.

A boat is within than 8 miles of lighthouse A.

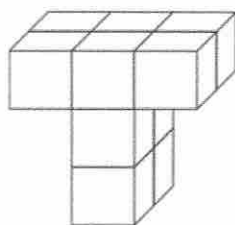
The same boat is within 6 miles of lighthouse B.

Shade the possible area in which the boat could be.



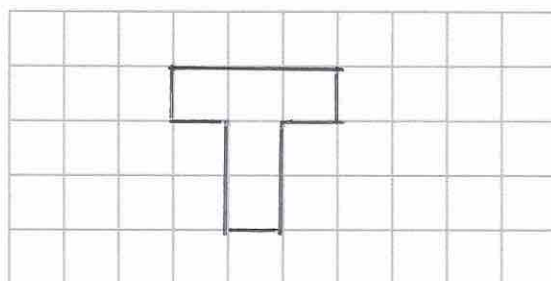
(2)

11. Shown below is a solid shape made from centimetre cubes.



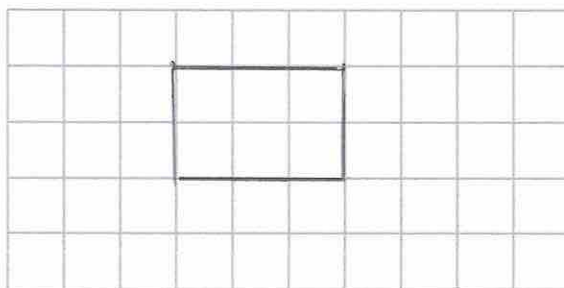

 Front

- (a) On the centimetre square grid, draw the front elevation.



(2)

- (b) On the centimetre square grid, draw the plan view.



(2)

12. The distance from Leek to Milton is 310 miles.
A train travels this distance in 4 hours 15 minutes.

Calculate the average speed of the train.

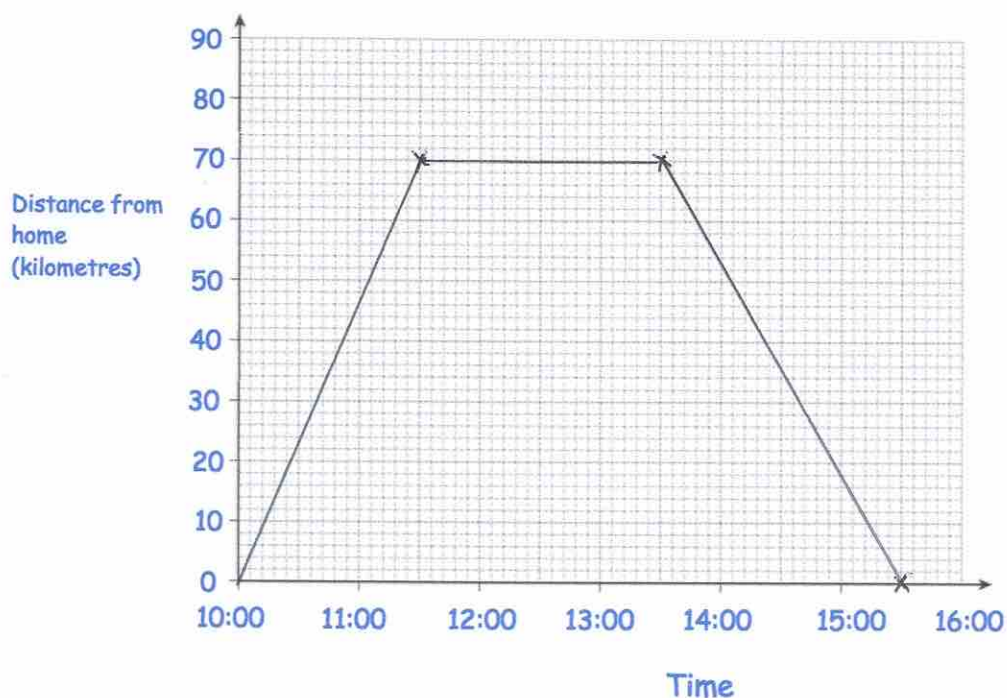
$$\frac{310}{4.25} = 72.9411\dots$$

.....72.94 mph
 (3)

13. Bethany drove to a family meal and then back home.
The meal was at a restaurant that is 70 kilometres from her home.

Bethany left home at 10:00 and arrived at the restaurant at 11:30.
She stayed at the family meal for 2 hours.
Bethany then drove home at a speed of 35 kilometres per hour.

Show this information on the distance-time graph.



(3)

14. Iron has a density of 7.8g/cm^3 .
A solid iron statue has a mass of 877.5g .
Work out the volume of the statue.

$$V = \frac{m}{d}$$

$$\frac{877.5}{7.8}$$

$$\dots\dots\dots 112.5 \dots\dots\dots \text{cm}^3$$

(2)

15. An object is placed on a table.
It exerts a force of 22 newtons on the table.

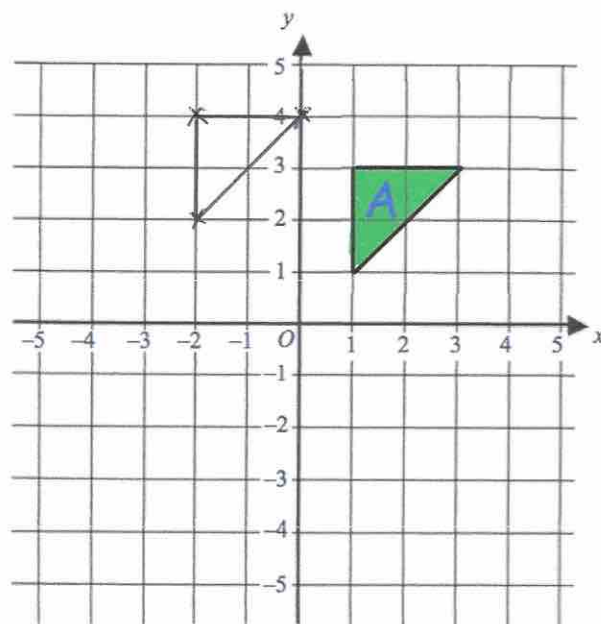
The pressure on the table is 500 newtons/m²

Calculate the area of the crate that is in contact with the table.
Include suitable units.

$$A = \frac{F}{P} \quad \frac{22}{500} = 0.044 \text{ m}^2 \quad \text{or} \quad 440 \text{ cm}^2$$

.....440cm²
(3)

- 16.

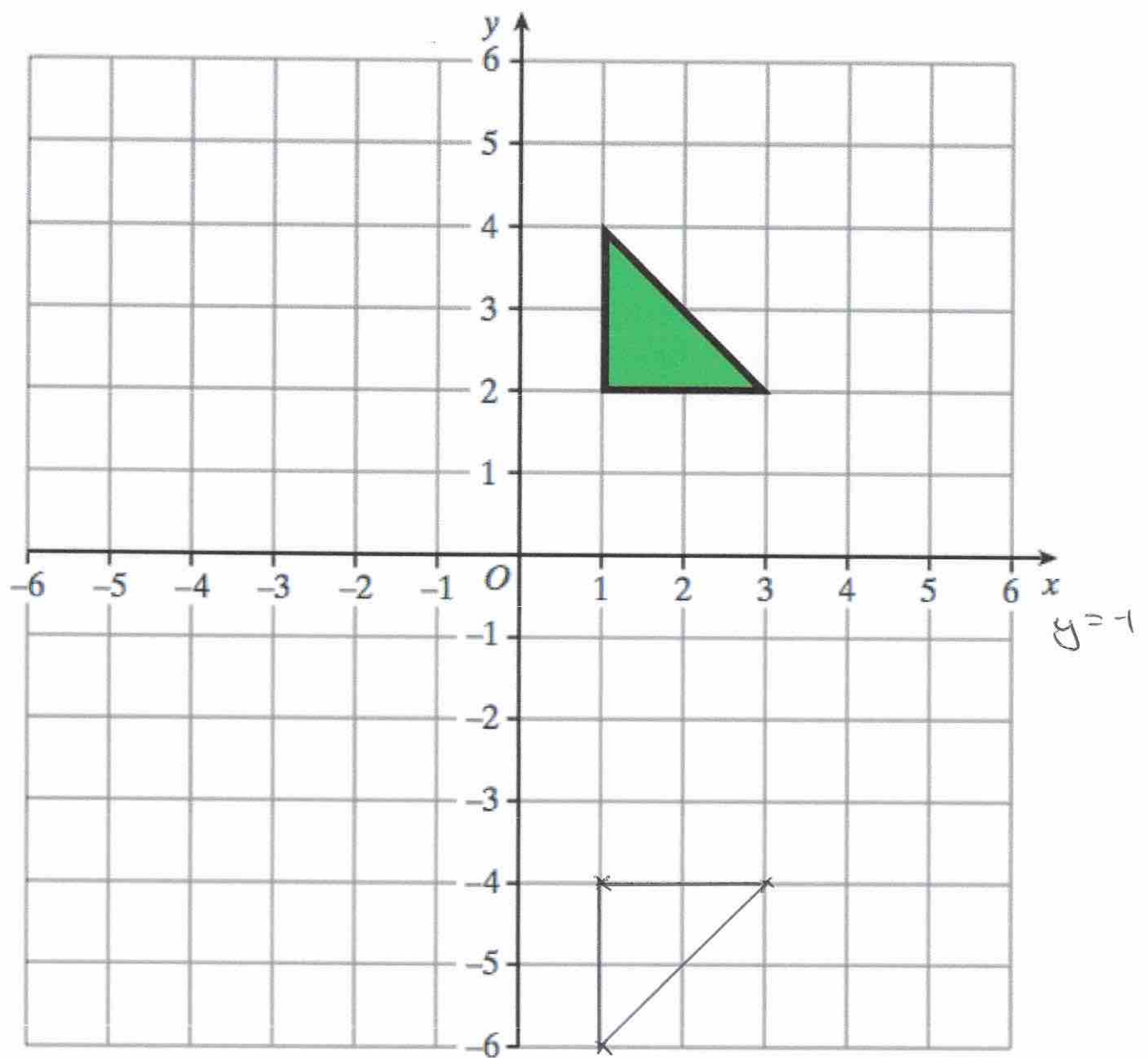


$$\begin{pmatrix} -3 \\ 1 \end{pmatrix}$$

Translate triangle A by the vector

(2)

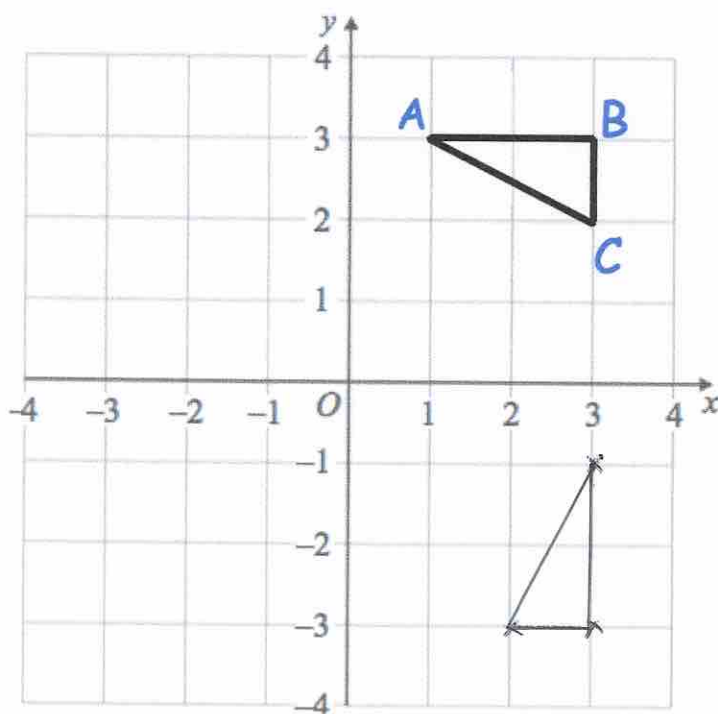
17.



Reflect the triangle in the line $y = -1$
 Label the new triangle B.

(2)

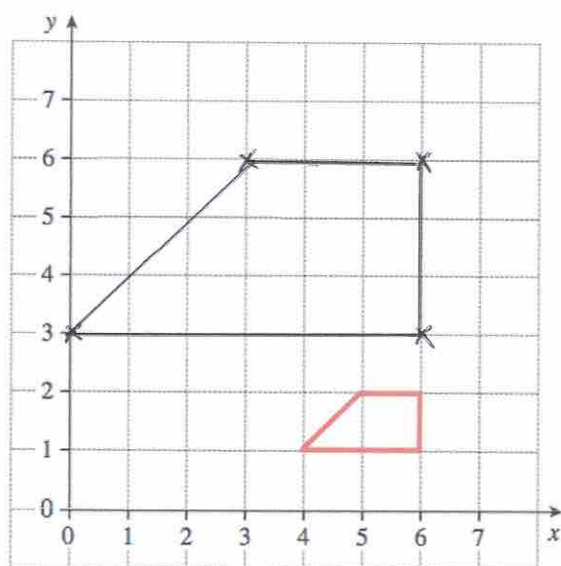
18.



Rotate triangle ABC 90° clockwise about centre (0, 0)

(3)

19.


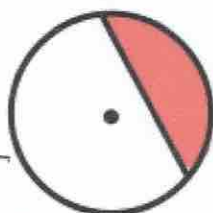
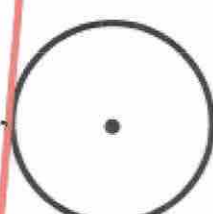

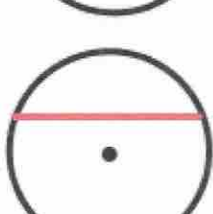
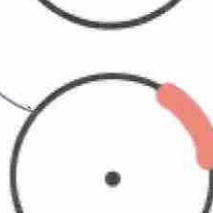


Enlarge the trapezium by scale factor 3, centre (6, 0).

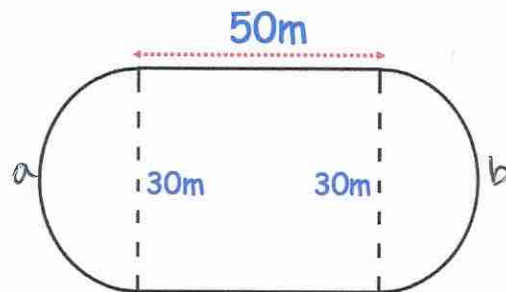
(2)

20. Here are 6 diagrams and 6 labels.
In the diagram the centre of the circle is shown with a dot.

Match each diagram to its label.
One has been done for you.

| Label | Diagram |
|---------------------|---|
| Circle and radius |  |
| Circle and segment |  |
| Circle and arc |  |
| Circle and diameter |  |
| Circle and tangent |  |
| Circle and chord |  |

21. A primary school has a running track.
It has two straights of 50 metres.
Also there are two 'bends' that are semicircles with diameter 30 metres.



Work out the distance around the running track.

$$a + b = \text{Full circle}$$

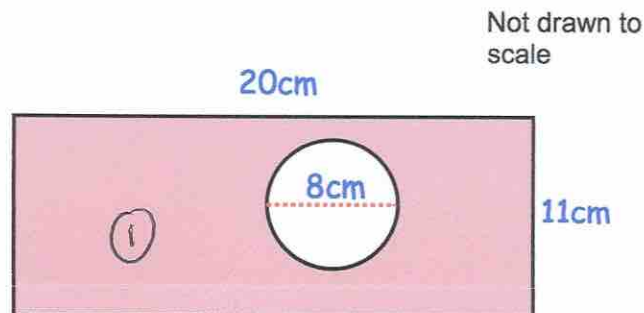
$$\pi \times 30 = 94.2477...m$$

$$50 + 50 + 94.247$$

$$...194.25...m$$

(5)

22. The diagram shows a rectangle with a circle cut out.



The rectangle has length 20cm and width 11cm.
The circle has diameter 8cm.

Work out the shaded area.

Give your answer correct to 2 decimal places.

$$\textcircled{1} \quad 20 \times 11 = 220 \text{ cm}^2$$

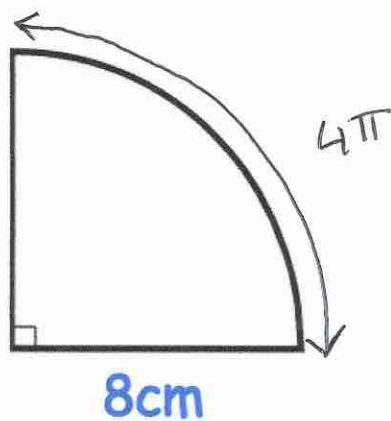
$$\textcircled{2} \quad \pi \times 4^2 = 50.265...$$

$$220 - 50.265...$$

$$...169.73... \text{ cm}^2$$

(4)

23.



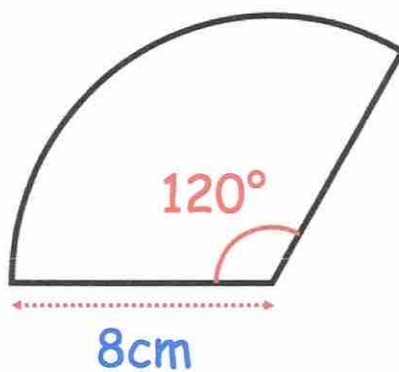
Calculate the perimeter of the sector.

$$\begin{aligned} C &= \pi \times 16 \\ &= 16\pi \\ 16\pi \div 4 &= 4\pi \end{aligned}$$

$$8 + 8 + 4\pi$$

$$\dots\dots\dots 28.6 \text{ cm} \\ (2)$$

24.

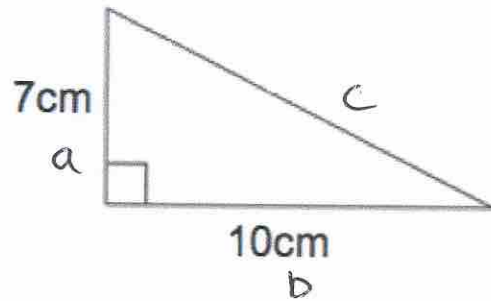


Calculate the area of the sector.

$$\frac{120}{360} \times \pi \times 8^2$$

$$\dots\dots\dots 67.02 \text{ cm}^2 \\ (2)$$

25.



Shown is a right-angled triangle.

Work out the perimeter of the triangle

$$a^2 + b^2 = c^2$$

$$7^2 + 10^2 = c^2$$

$$49 + 100 = c^2$$

$$c^2 = 149$$

$$c = 12.20655...$$

$$7 + 10 + 12.206...$$

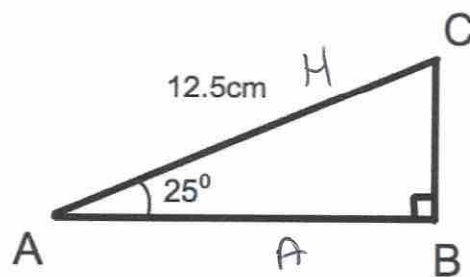
$$\dots 29.2 \text{ cm}$$

(4)

26. Triangle ABC has a right angle.

Angle BAC is 25°

AC = 12.5cm



Not to scale

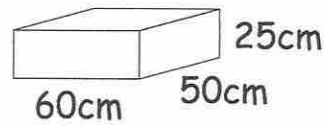
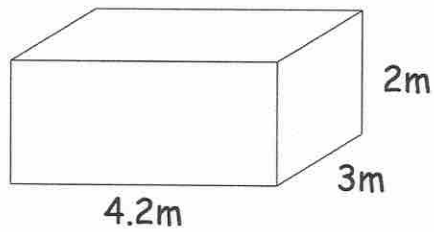
Calculate the length of AB

$$AB = \cos(25) \times 12.5$$

$$\dots 11.33 \text{ cm}$$

(3)

27. A store room measures $4.2\text{m} \times 3\text{m} \times 2\text{m}$
 A box measures $60\text{cm} \times 50\text{cm} \times 25\text{cm}$



Work out the greatest number of boxes that can be stored in the store room.

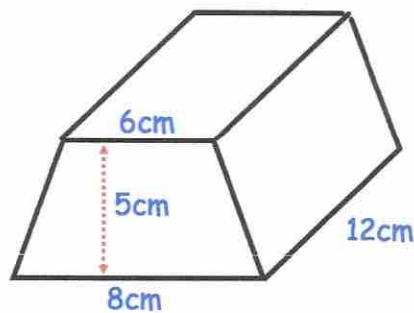
$$\begin{aligned} 420 \div 60 &= 7 \\ 300 \div 50 &= 6 \\ 200 \div 25 &= 8 \end{aligned}$$

$$7 \times 6 \times 8$$

336

(3)

28. Shown below is a trapezoid prism.



Find the volume of the prism.

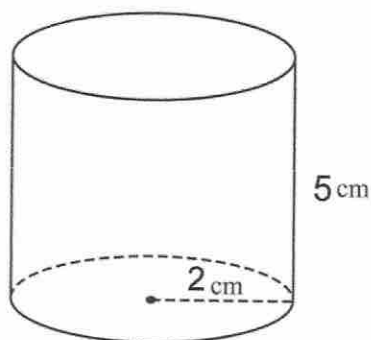
$$\frac{1}{2} (6+8) \times 5$$

$$7 \times 5 = 35$$

$$35 \times 12 = 420$$

420 cm^3
 (4)

29. Below is a cylinder with radius 2cm and height 5cm.



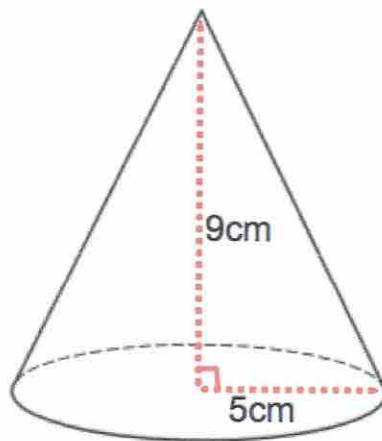
Calculate the volume of the cylinder.

$$\begin{aligned} V &= \pi \times r^2 \times h \\ &= \pi \times 2^2 \times 5 \\ &= 20\pi \end{aligned}$$

$$\dots\dots\dots 62.83 \text{ cm}^3$$

(3)

30. A cone has base radius 5cm and perpendicular height 9cm.



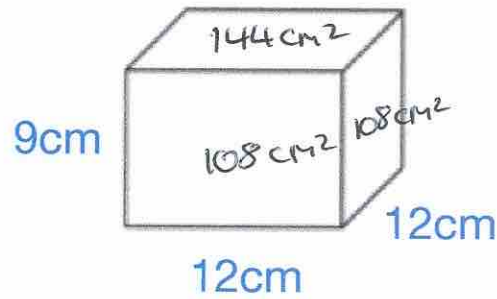
Work out the volume of the cone.

$$\frac{1}{3} \times \pi \times 5^2 \times 9$$

$$\dots\dots\dots 235.62 \text{ cm}^3$$

(3)

31.



$$9 \times 12 = 108$$

$$12 \times 12 = 144$$

Work out the surface area of this cuboid.
State the units of your answer.

$$108 + 108 + 108 + 108 + 144 + 144$$

$$\frac{720 \text{ cm}^2}{(3)}$$

32. A sphere has a radius of 5cm.

Calculate the surface area of the sphere.

$$4 \pi r^2$$

$$4 \times \pi \times 5^2 = 100 \pi$$

$$\frac{314.2 \text{ cm}^2}{(3)}$$

33. Write the following numbers in order of size.
Start with the largest number.

0.7 0.09 0.269 0.47 0.9

0.9, 0.7, 0.47, 0.269, 0.09

(1)

34. Write down all the prime numbers between 10 and 20.

11, 13, 17, 19

(2)

35. Megan says "when you square root a number, the answer is always smaller."

Show she is wrong.

$$\sqrt{1} = 1$$

$$\sqrt{0} = 0$$

(2)

36. From the list of numbers

3 6 8 14 16 28 41 64

(a) write down the cube numbers

8 and 64

(2)

(b) write down the cube root of 27.

3

(1)

37. Calculate 3^6

$$\begin{array}{r} 729 \\ \hline \end{array} \quad (1)$$

38. Work out

$$10^{-2}$$

$$\frac{1}{10^2}$$

Give your answer as a decimal.

$$\frac{1}{100}$$

$$\begin{array}{r} 0.01 \\ \hline \end{array} \quad (2)$$

39. The attendance at Frome United versus Trowbridge Rovers was 8,701.

Of this crowd, five-sevenths supported Frome United.

Calculate how many people did not support Frome United.

$$8701 \div 7 = 1243$$

$$1243 \times 5 = 6215$$

$$8701 - 6215$$

$$\begin{array}{r} 2486 \\ \hline \end{array} \quad (3)$$

40. Complete the table.

| Fraction | Decimal | Percentage |
|-----------------|---------|------------|
| $\frac{17}{20}$ | 0.85 | 85% |
| $\frac{3}{25}$ | 0.12 | 12% |
| $\frac{23}{25}$ | 0.92 | 92% |

(4)

41. Express 42 as a percentage of 64

$$\frac{42}{64} = 0.65625$$

.....65.625%
(2)

42. Joanne sees this special offer in a shop.

Special Offer

Laptop £465
Printer £109

Buy both items and receive a 4% discount

Joanne buys both items.

How much does she pay?

$$\begin{aligned} 465 + 109 &= 574 \\ 574 \div 100 &= 5.74 \\ 5.74 \times 4 &= 22.96 \\ 574 - 22.96 &= 551.04 \end{aligned}$$

£ 551.04
(3)

43. Sarah bought a TV for £250
Three years later she sold it for £180

Work out the percentage loss

$$\frac{70}{250} \times 100$$

.....28.....%
(3)

-
44. Nina invested £1500 for 4 years at 2.5% per annum simple interest.

Work out the total amount of money in the account at the end of 4 years.

$$1500 \div 100 = 15$$

$$15 \times 2.5 = £37.50$$

$$37.50 \times 4 = 150$$

$$1500 + 150$$

£.....1650.....
(3)

-
45. Fiona leaves £1600 in the bank for four years.
It earns compound interest of 4% each year.

Calculate the total amount Fiona has in the bank at the end of the four years.

$$1600 \times 1.04^4 = 1871.773...$$

£.....1871.77.....
(3)

46. Lauren is given a 12% pay rise.
Her new salary is £24,080

What was Lauren's salary before the pay rise?

$$\begin{aligned} 112\% &\rightarrow 24080 \\ 1\% &\rightarrow 215 \\ 100\% &\rightarrow 21500 \end{aligned}$$

£.....21500.....
(3)

47. Chris and Molly win money in a competition.
They share the money in the ratio 2 : 3
Molly receives £240.

(a) How much money does Chris receive?

$$\begin{aligned} 240 \div 3 &= 80 \\ 80 \times 2 &= 160 \end{aligned}$$

£.....160.....
(2)

(b) How much money did they win in the competition?

$$240 + 160$$

£.....400.....
(1)

48. Sophie went to Spain.
She changed £225 into euros (€).

The exchange rate was £1 = €1.62

- (a) Change £225 into euros (€).

$$225 \times 1.62$$

$$\text{€} \dots 364.50$$

(2)

On her return to England, Sophie changed €66 into pounds (£)

The new exchange rate was £1 = €1.50

- (b) Change €66 into pounds (£).

$$66 \div 1.5$$

$$\text{£} \dots 44$$

(2)

-
49. A number, n , is rounded to 1 decimal place.
The result is 1.3

Using inequalities, write down the error interval for n .

$$1.25 \leq n < 1.35$$

(2)

50. Florence buys a car for £17100

She pays a deposit of £6750 and pays the rest in equal monthly payments.
Each monthly payment is £230

How many monthly payments does Florence make?

$$17100 - 6750 = 10350$$

$$10350 \div 230 = 45$$

.....45.....
(3)

51. A supermarket sells Baked Beans in two different size cans.



215g

40p



395g

74p

Which size can is the best value for money?
You must show all your working.

$$215g = 40p$$

$$1g = 0.186p$$

$$395g = 74p$$

$$1g = 0.187p$$

The 215g tin is better value

(4)

52. Work out

$$\sqrt[4]{100 - 2.4^3}$$

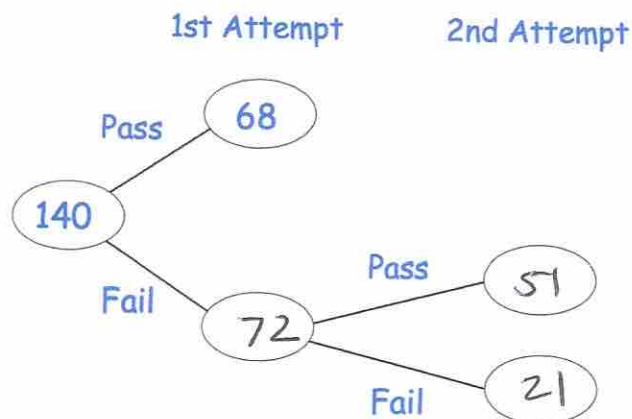
Give your answer to 3 significant figures.

3.046818493

3.05

(2)

53. 140 students sign up for a college course.
At the end of the course, each student has two attempts to pass a test.
If a student passes either attempt, they are awarded a certificate



85% of the students receive a certificate.

Work out how many students passed the test in their 2nd attempt.

$$85\% \text{ of } 140 = 119$$

$$119 - 68 = 51$$

(3)

54. 100 students study one language at a college.

Some students study French.

Some students study Spanish.

The rest of the students study German.

54 of the students are in Year 12.

20 of the 29 students who study Spanish are in Year 13.

31 students study German.

15 Year 13 students study French.

Work out the number of Year 12 students who study German.

| | Yr 12 | Yr 13 | Total |
|---------|-------|-------|-------|
| French | 25 | 15 | 40 |
| Spanish | 9 | 20 | 29 |
| German | 20 | 11 | 31 |
| Total | 54 | 46 | 100 |

.....20.....
(4)

55. The pictogram shows the amount of money raised by students in some tutor groups at a school.

Key ○ = £10

| Tutor group | | Raised |
|-------------|-------------|--------|
| S | ○ ○ ○ ○ ○ ○ | £60 |
| T | ○ ○ ○ | £30 |
| E | ○ ○ ○ ○ 1 | £45 |
| P | ○ ○ ○ 1 | £35 |

- (a) Complete the raised column.

(2)

- (b) Complete the pictogram for tutor group E.

(2)

- (c) How much money was raised altogether?

$$60 + 30 + 45 + 35$$

£ 170

(1)

56

The table gives information about students staying after school to play sport.

| Sport | Frequency |
|----------|-----------|
| Netball | 15 |
| Hockey | 10 |
| Rugby | 26 |
| Football | 9 |

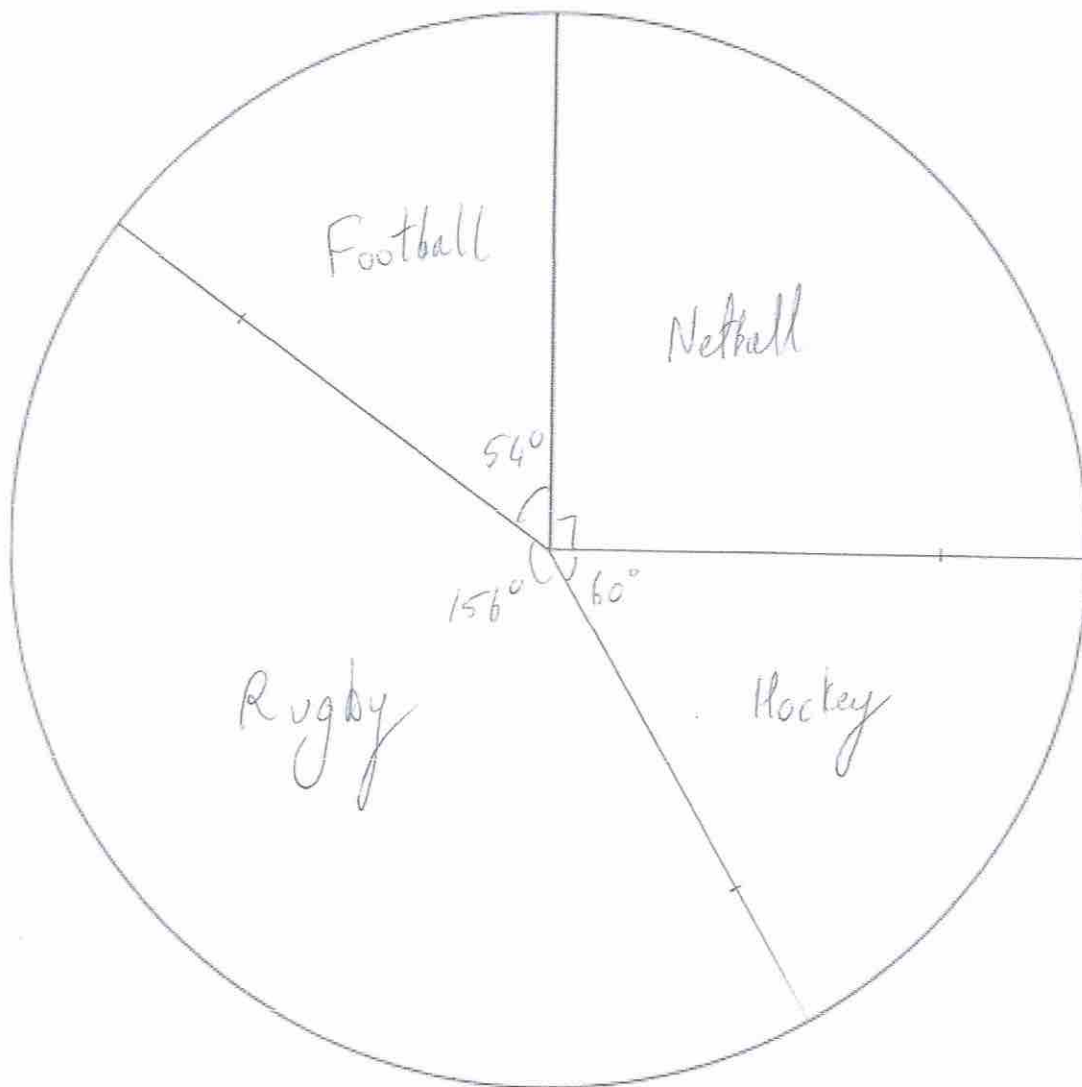
Angle

 90° 60° 156° 54°

$$360 \div 60 = 6^\circ$$

60

Draw an accurate pie chart to show this information.



57. William is going to attend a two day summer camp at his local leisure centre. He can take part in one activity on Monday and one activity on Tuesday.

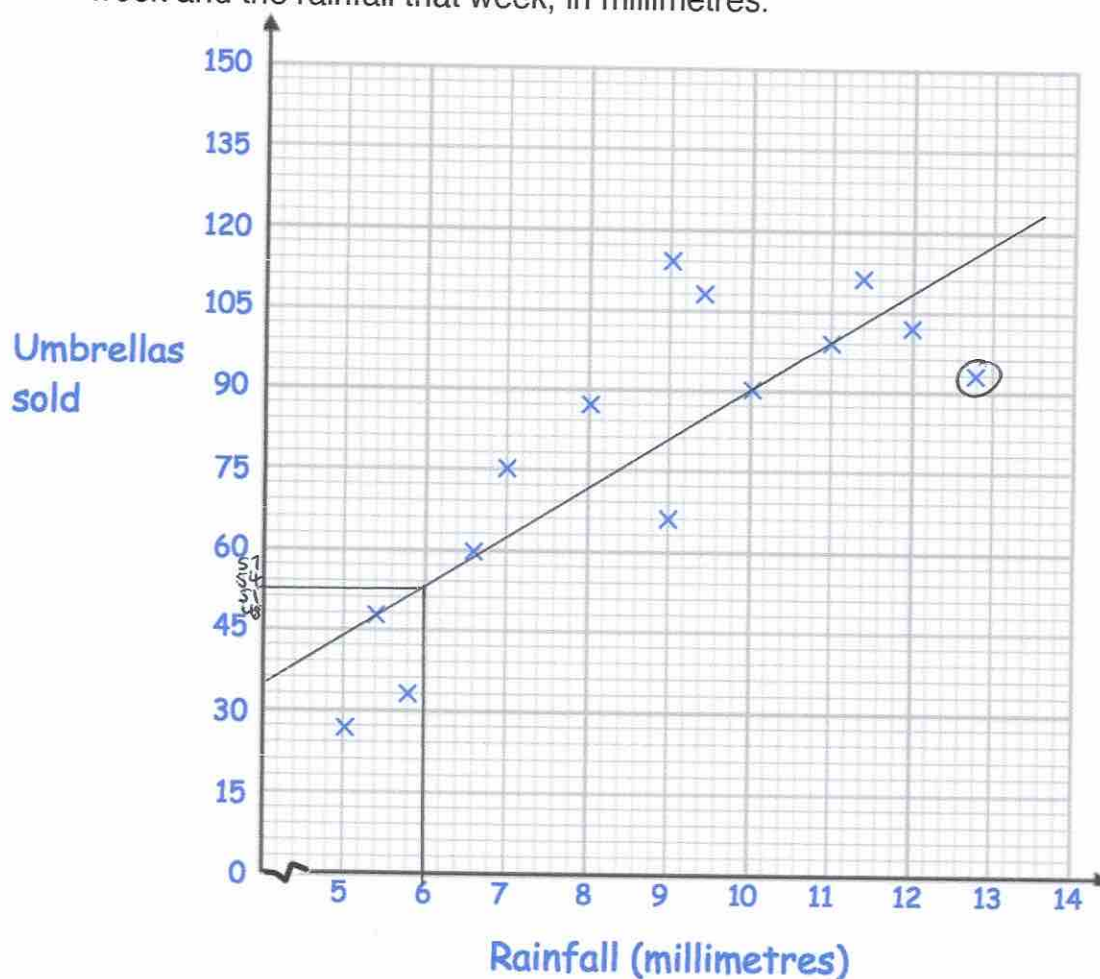
| Monday | Tuesday |
|----------|-------------|
| Golf | Ice-skating |
| Football | Swimming |
| Rugby | Dodgeball |
| Hockey | Basketball |

List all the possible combinations of activity he can take part in.

| | | | |
|----|----|----|----|
| GI | FI | RI | HI |
| GS | FS | RS | HS |
| GD | FD | RD | HD |
| GB | FB | RB | HB |

(2)

58. A shop sells umbrellas. The scatter graph shows information about the number of umbrellas sold each week and the rainfall that week, in millimetres.



(a) Describe the relationship between the rainfall and umbrellas sold.

As the rainfall increases, so does the number of umbrellas sold

(1)

(b) What is the greatest amount of rainfall in one week?

12.8 mm

(1)

In another week, there was 6mm of rain.

(c) Estimate the number of umbrellas sold.

53

(2)

(d) Explain why it may **not** be appropriate to use your line of best fit to estimate the number of umbrellas sold in a week with 25mm of rainfall.

It is extrapolation (beyond the range of the data) therefore it is unreliable

(1)

59. Shown below are five cards which are arranged in order from smallest to largest



The range of the cards is 4.

The median of the cards is 8.

The mean of the cards is 7.

Work out the 4 missing numbers.

$$5 \times 7 = 35$$

$$5 + 8 + 9 = 22$$

$$35 - 22 = 13$$

5, 8, 8 and 9

(4)

60. The table shows the number of pages in 100 books.

| Number of pages, x | Frequency |
|----------------------|-----------|
| $0 < x \leq 100$ | 7 |
| $100 < x \leq 200$ | 25 |
| $200 < x \leq 300$ | 40 |
| $300 < x \leq 400$ | 12 |
| $400 < x \leq 500$ | 16 |

Write down the modal class interval.

$200 < x \leq 300$
(1)

61. A manager recorded how long each customer spent in his supermarket. The table shows his results.

| Time, t (minutes) | Frequency |
|---------------------|-----------|
| $0 < t \leq 10$ | 24 |
| $10 < t \leq 20$ | 31 |
| $20 < t \leq 30$ | 50 |
| $30 < t \leq 40$ | 35 |
| $40 < t \leq 50$ | 60 |

105

Which class interval contains the median?

$$\frac{200}{2} = 100^{\text{th}}$$

or

$$\frac{201}{2} = 100.5^{\text{th}}$$

$20 < t \leq 30$
(1)

62. 5 Year 10 students and 45 Year 11 students sit a test.

The mean mark for the whole group is 70

The mean mark for the Year 11 students is 72

Work out the mean mark for the Year 10 students.

$$\begin{aligned}
 72 \times 45 &= 3240 \\
 50 \times 70 &= 3500 \\
 3500 - 3240 &= 260 \\
 260 \div 5 &= 52
 \end{aligned}$$

.....52.....
(2)

63. Timothy asked 30 people how long it takes them to get to school.

The table shows some information about his results.

| Time (t minutes) | Frequency | fx |
|---------------------|-----------|------------|
| $0 < t \leq 10$ 5 | 2 | 10 |
| $10 < t \leq 20$ 15 | 8 | 120 |
| $20 < t \leq 30$ 25 | 12 | 300 |
| $30 < t \leq 40$ 35 | 7 | 245 |
| $40 < t \leq 50$ 45 | 1 | 45 |
| | <u>30</u> | <u>720</u> |

Work out an estimate for the mean time taken.

$$720 \div 30 = 24$$

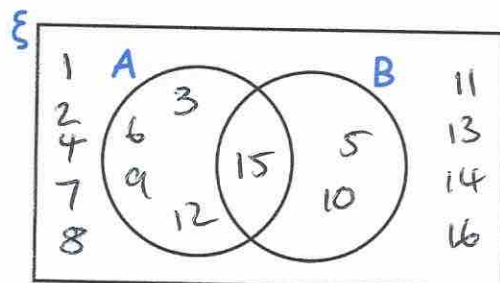
.....24.....minutes
(4)

64. $\xi = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16\}$

A = multiples of 3

B = multiples of 5

(a) Complete the Venn diagram



(3)

One of the numbers is selected at random.

(b) Write down $P(A \cap B)$

$\frac{1}{16}$

(1)

65. James goes to an arcade.

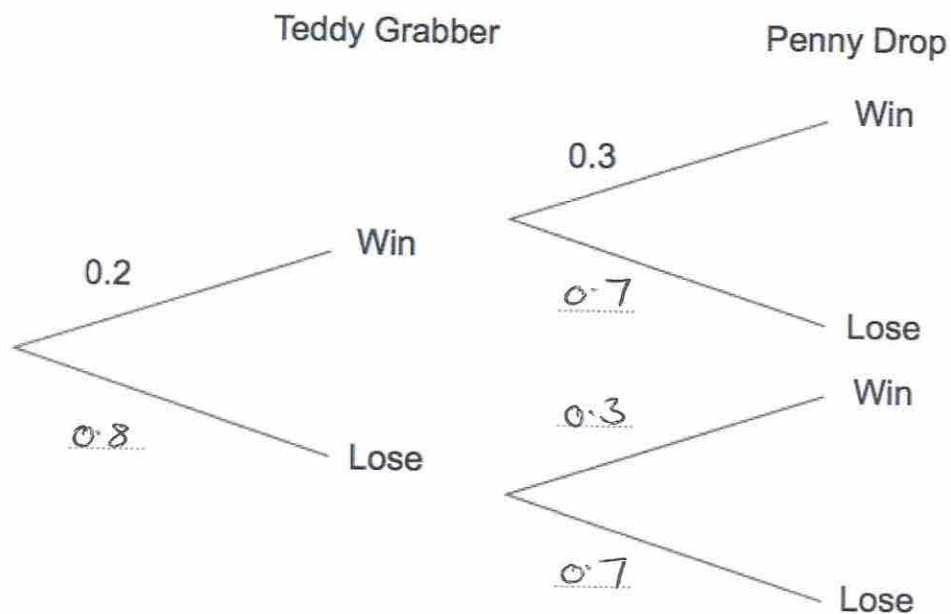
He has one go on the Teddy Grabber.

He has one go on the Penny Drop.

The probability that he wins on the Teddy Grabber is 0.2.

The probability that he wins on the Penny Drop is 0.3.

(a) Complete the tree diagram.



(2)

(b) Work out the probability that James wins on the Teddy Grabber and he also wins on the Penny Drop.

$$0.2 \times 0.3 = 0.06$$

0.06
(2)

66. 480 students attend a school.
A teacher asks 50 students which colour they would like the new school blazer to be.
The table shows the results.

| Colour | Number of students |
|--------|--------------------|
| Black | 20 |
| Navy | 15 |
| Green | 9 |
| Maroon | 6 |

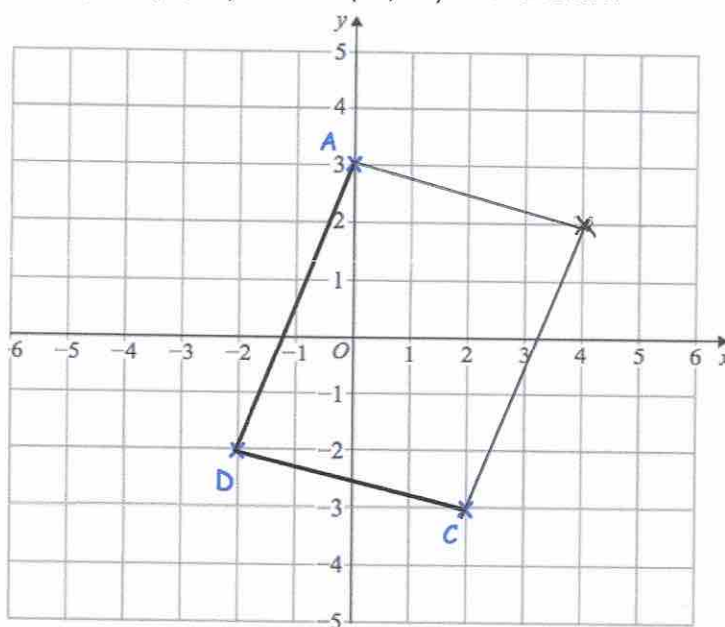
Estimate how many of the 480 students would like a black blazer.

$$\frac{20}{50} \times 480 = 192$$

192

(2)

67. The points A (0, 3), C (2, -3) and D (-2, -2) are shown.



ABCD is a parallelogram.

Complete the parallelogram and write down the coordinates of B.

(... 4 , ... 2 ...)
(2)

68. Simplify $9h + 5k + 4h - 8k$

$$\underline{13h - 3k}$$

(2)

69. (a) Simplify

$$m^9 \times m^2$$

$$\underline{m^{11}}$$

(1)

(b) Simplify

$$\frac{m^{10}}{m^2}$$

$$\underline{m^8}$$

(1)

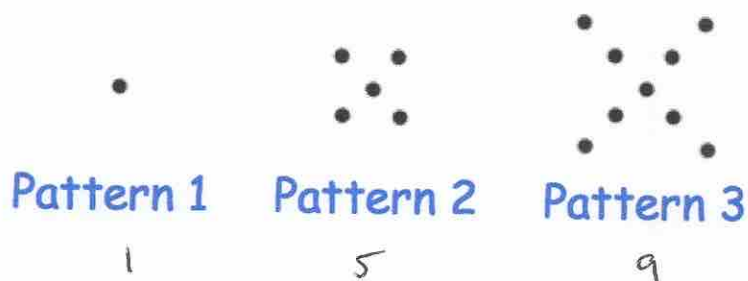
(c) Simplify

$$(m^3)^6$$

$$\underline{m^{18}}$$

(1)

70. Here is a pattern of dots



(a) Continue the pattern to show Pattern 4



(2)

(b) How many dots will there be in Pattern 6?

17 21

.....21.....
(1)

71. Work out the n th term for this sequence

| | | | | | | |
|---|----|----|----|----|-----|-----|
| 8 | 17 | 26 | 35 | 44 | ... | ... |
| 9 | 18 | 27 | 36 | | | |

q_n

..... $q_n - 1$
(2)

72. Expand and simplify $(w - 3)(w - 8)$

$w^2 - 8w - 3w + 24$

..... $w^2 - 11w + 24$
(2)

73. Factorise

$$15y + 20$$

$$\dots\dots\dots 5(3y+4) \dots\dots\dots$$

(2)

74. (a) Factorise $x^2 + 2x - 24$

$$\dots\dots\dots (x+6)(x-4) \dots\dots\dots$$

(2)

(b) Factorise $x^2 - 25$

$$\dots\dots\dots (x+5)(x-5) \dots\dots\dots$$

(1)

75. Solve $4y + 1 = 6y + 26$

$$-4y \quad -4y$$

$$1 = 2y + 26$$

$$-26 \quad -26$$

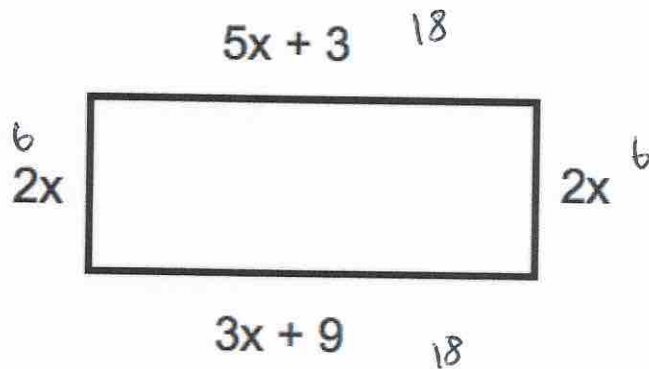
$$-25 = 2y$$

$$y = -12.5$$

$$y = \dots\dots\dots -12.5 \dots\dots\dots$$

(2)

76.



The diagram shows a rectangle. The sides are measured in centimetres.

(a) Explain why $5x + 3 = 3x + 9$

The opposite sides of a rectangle have equal length

(1)

(b) Solve $5x + 3 = 3x + 9$

$$2x + 3 = 9$$

$$2x = 6$$

$$x = 3$$

$$x = 3 \text{ cm}$$

(2)

(c) Calculate the perimeter of the rectangle.

$$6 + 18 + 6 + 18 =$$

$$48 \text{ cm}$$

(2)

77. Solve the inequality $5x + 11 \geq 2$

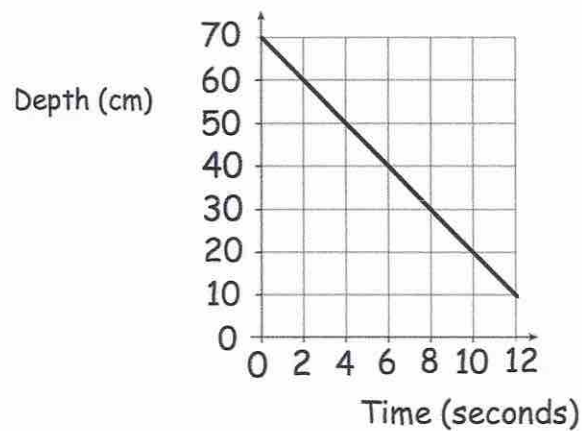
$$5x \geq -9$$

$$x \geq -1.8$$

$$x \geq -1.8$$

(2)

78. The graph below shows the depth of water in a container.



- (a) Write down the gradient of the line

$$\frac{-50}{10}$$

$$\frac{-50}{10} = -5$$

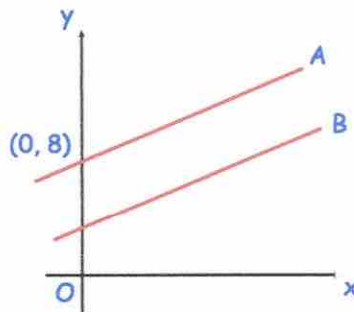
(1)

- (b) What does the gradient of the line represent?

The change in depth of the water each second

(1)

79.



The lines A and B are parallel.

The line A passes through the point (0, 8)

The line B has equation $y = 3x + 4$

Write down the equation of line A

$$y = 3x + 8$$

(2)

80.

$$y = w - 2a^2$$

$$w = 400$$

$$a = 5$$

Work out the value of y.

$$\begin{aligned} y &= 400 - 2 \times 5^2 \\ &= 400 - 2 \times 25 \\ &= 400 - 50 \end{aligned}$$

$$\begin{array}{r} 350 \\ \hline \end{array} \quad (2)$$

81. Make w the subject of the formula

$$y = 3w - a$$

$$\begin{array}{r} y + a = 3w \\ \div 3 \quad \div 3 \end{array}$$

$$\frac{y+a}{3} = w$$

$$w = \frac{y+a}{3} \quad (2)$$

82. Solve the simultaneous equations

$$2x + 4y = 26$$

$$3x - y = 4$$

Do not use trial and improvement

$$\begin{array}{r} 2x + 4y = 26 \\ 12x - 4y = 16 \\ \hline 14x = 42 \end{array}$$

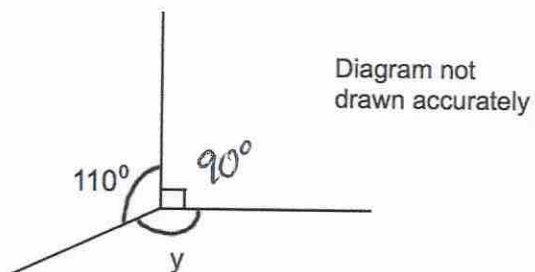
$$x = 3$$

$$\begin{array}{r} x - y = 4 \\ y = 5 \end{array}$$

$$\begin{array}{l} \text{check} \\ 6 + 20 = 26 \checkmark \end{array}$$

$$x = 3 \quad y = 5 \quad (3)$$

83.



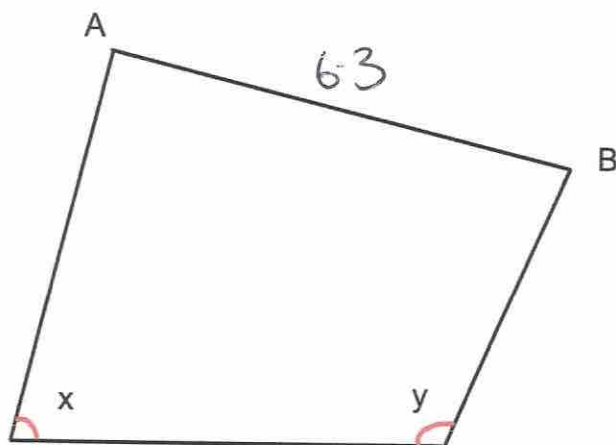
Work out the size of the angle marked y .

$$110 + 90 = 200$$

$$360 - 200$$

.....160.....°
(2)

84.



(a) Measure the length of the line AB.

.....6.3.....cm
(1)

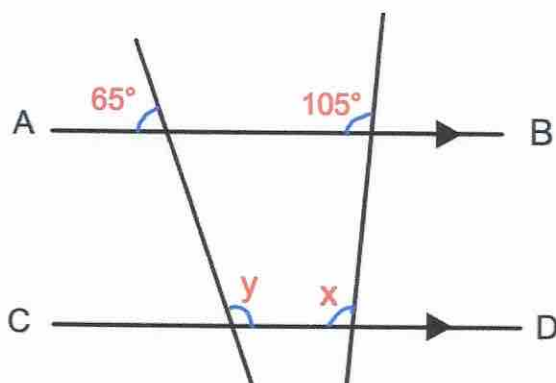
(b) What type of angle is x ?

.....acute.....
(1)

(c) Measure the size of angle y .

.....115.....°
(1)

85.



AB is parallel to CD.

(a) Work out the size of the angle marked x.

.....105.....°

Give a reason for your answer.

.....Corresponding angles are equal.....

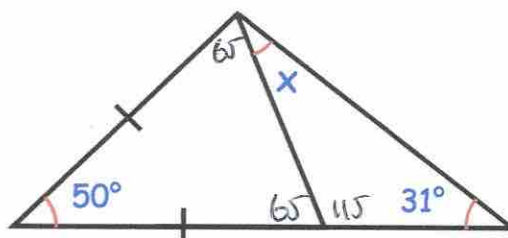
(2)

(b) Work out the size of the angle marked y.

.....115.....°

(2)

86.



Find the size of the angle marked x.

$$180 - 50 = 130$$

$$130 \div 2 = 65^\circ$$

$$180 - 65 = 115$$

$$115 + 31 = 146^\circ$$

$$180 - 146 = 34$$

.....34.....°

(4)

87. The mass of a 2p coin is 7g.

Find the mass of £6 worth of 2p coins.
Give your answer in kilograms.

$$600 \div 2 = 300$$
$$300 \times 7 = 2100g$$

.....2.1.....kilograms
(4)

88. A glass contains water.

Below are four estimates of the amount of water in the glass.
Circle the most appropriate estimate.

25ml

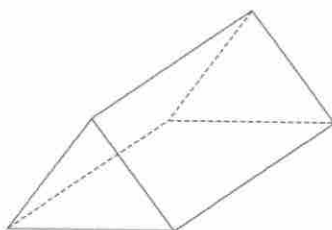
25L

250ml

2.5L

(1)

89. Below is a solid shape.



- (a) What is the mathematical name for the shape?

.....triangular prism
(1)

- (b) Write down the number of vertices

.....6
(1)

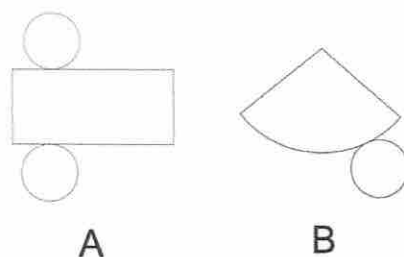
- (c) Write down the number of faces

.....5
(1)

- (d) Write down the number of edges

.....9
(1)

90. Below are the nets of two solid shapes.



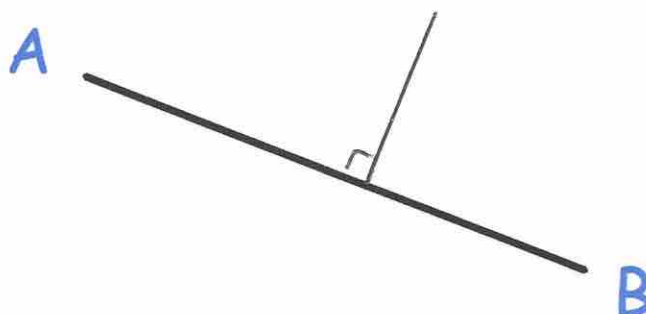
- (a) Write down the shape that is made from Net A.

cylinder
(1)

- (b) Write down the shape that is made from Net B.

cone
(1)

91.



Draw a line perpendicular to the line AB.

(1)

92. Connor's watch is 17 minutes slow
Joseph's watch is 5 minutes fast
The time on Joseph's watch is 19:01

What time is shown on Connor's watch?

18:56 (actual time)

18:39

18:39
(1)

93. The distance chart below shows the distance, in miles, between some towns and cities.

| | | | |
|-----------|---------|---------|--------------|
| Cambridge | | | |
| 54 | Ipswich | | |
| 64 | 45 | Norwich | |
| 43 | 82 | 78 | Peterborough |

- (a) Write down the distance between Ipswich and Peterborough.

.....82..... miles
(1)

- (b) Write down the distance between Norwich and Cambridge.

.....64..... miles
(1)

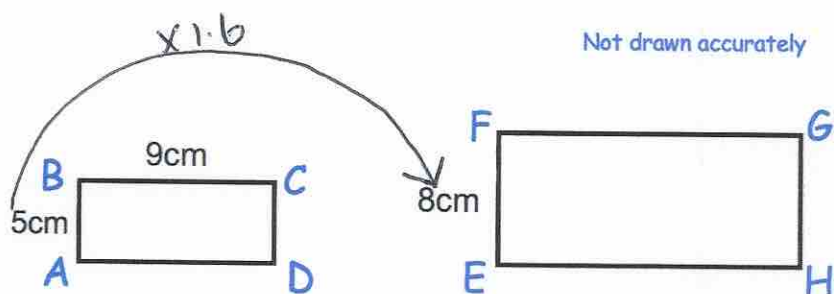
- (c) Write down the names of the places that are 78 miles apart

.....Norwich..... and.. ..Peterborough.....
(1)

94. Write down the exact value of $\sin 30^\circ$

..... $\frac{1}{2}$
(1)

95.



Rectangles $ABCD$ and $EFGH$ are similar.

$AB = 5\text{cm}$

$BC = 9\text{cm}$

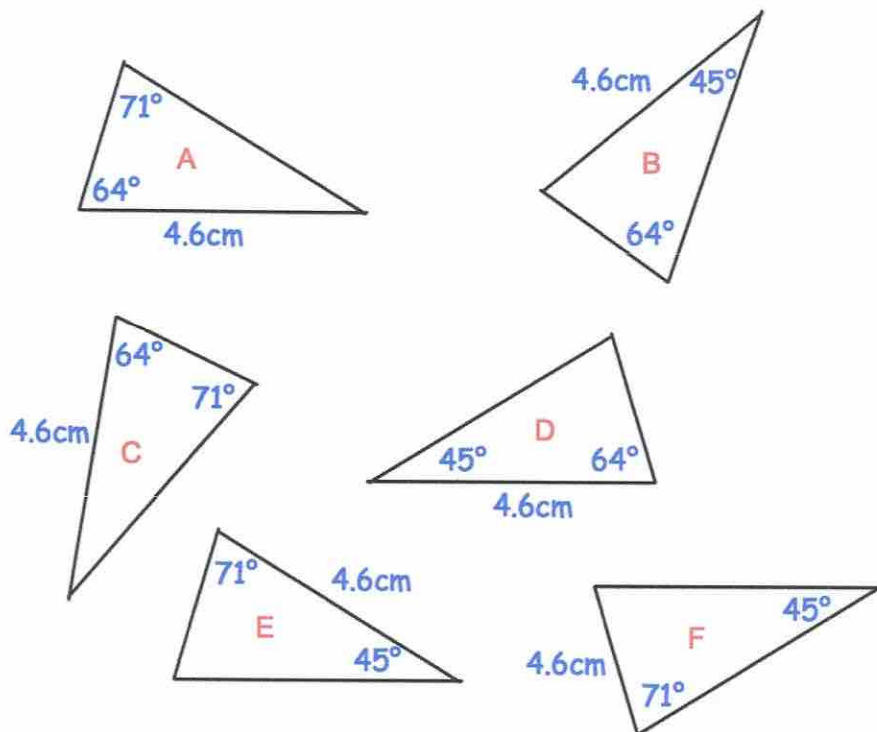
$EF = 8\text{cm}$

Work out the length of FG .

$$9 \times 1.6 = 14.4$$

.....14.4.....cm
(2)

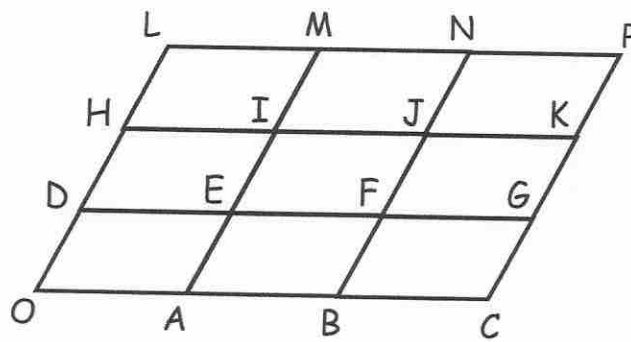
96. Shown below are six triangles that are not drawn accurately.



Which two triangles are congruent to triangle A?

.....D..... andC.....
(2)

97. OCPL is formed from nine congruent parallelogram



$$\vec{OA} = \mathbf{a} \quad \vec{OD} = \mathbf{b}$$

Write the vector \vec{OG} in terms of \mathbf{a} and \mathbf{b} .

.....
(1)

98. Holly works out the answer to $135.66 + 193.88$ on a calculator.

Her answer is 329.54

- (a) Round her answer to the nearest 10.

.....
330
(1)

- (b) Round her answer to the nearest 100.

.....
300
(1)

- (c) Round her answer to the nearest integer.

.....
330
(1)

- (d) Round her answer to one decimal place.

.....
329.5
(1)

99. Given

$$a = 11 - 3^2$$

$$b = \frac{60}{2+3}$$

$$c = 18 - 3 \times 2 + 1$$

Work out the value of $a + b + c$

$$a = 2$$

$$b = 12$$

$$c = 13$$

$$2 + 12 + 13 = 27$$

$$\dots\dots\dots 27$$

(4)

100. Write down all the factors of 36.

$$1 \times 36$$

$$2 \times 18$$

$$3 \times 12$$

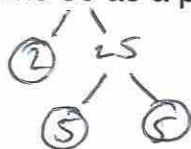
$$4 \times 9$$

$$6 \times 6$$

$$1, 2, 3, 4, 6, 9, 12, 18, 36$$

(2)

101. (a) Write 50 as a product of its prime factors.

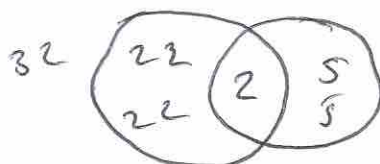


$$\dots\dots\dots 2 \times 5^2$$

(2)

(b) Find the Lowest Common Multiple (LCM) of 32 and 50.

$$32 = 2 \times 2 \times 2 \times 2 \times 2$$



$$\dots\dots\dots 800$$

$$LCM = 2 \times 2 \times 2 \times 2 \times 2 \times 5 \times 5$$

(2)

102. Tilly the dog barks every 9 seconds.
Billy the dog barks every 12 seconds.
They both bark at the same time.

After how many seconds will they next bark at the same time?

9 18 27 36
12 24 36

.....36.....seconds
(2)

103. Mr Holland has 2500kg of rice.

- (a) Write 2500 kg in grams.
Give your answer in standard form.

2500 000

..... 2.5×10^6g
(2)

- (b) One grain of rice weighs 0.03g
Write the weight of one grain of rice in standard form.

..... 3×10^{-2}g
(1)

- (c) How many grains of rice are there in 2500kg of rice?
Give your answer in standard form.

$$(2.5 \times 10^6) \div (3 \times 10^{-2})$$

..... 8.3×10^7
(2)

104. Work out

$$1\frac{1}{3} \times 2\frac{2}{5}$$

Give your answer as a mixed number.

$$\frac{4}{3} \times \frac{12}{5} = \frac{48}{15}$$

$$= 3\frac{2}{5}$$

$$\frac{3\frac{2}{5}}{\dots\dots\dots}$$

(3)

105. Work out

$$\frac{5}{13} \div \frac{2}{3}$$

$$\frac{5}{13} \times \frac{3}{2} = \frac{15}{26}$$

$$\frac{15}{26} \dots\dots\dots$$

(1)

106. Write down the reciprocal of 0.35

$$\frac{7}{20} \rightarrow \frac{20}{7}$$

$$\frac{20}{7} \dots\dots\dots$$

(1)

107. Work out the difference between -3°C and 4°C

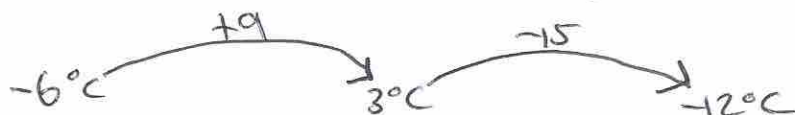
.....7..... $^{\circ}\text{C}$
(1)

At 5am the temperature is -6°C

By 2pm the temperature went up by 9°C

From 2pm to 11pm the temperature went down by 15°C

(b) Work out the temperature at 11pm



.....-12..... $^{\circ}\text{C}$
(2)

108. Here are four digits.

9 4 7 5

(a) Use two of these digits to make the largest possible two-digit number.

.....97.....
(1)

(b) Use all four of these digits to make the four-digit number closest to 5000.

.....4975.....
(1)

109. The number of months, m , to complete a piece of research is found by $m = \frac{600}{n}$

where n is the number of scientists working on the research.

How long should the research take if 12 scientists are working on it?

$$M = \frac{600}{12}$$
$$= 50$$

.....50 months.....
(2)

110. Sophie asks 20 of her friends to choose their favourite sport.

Their replies are

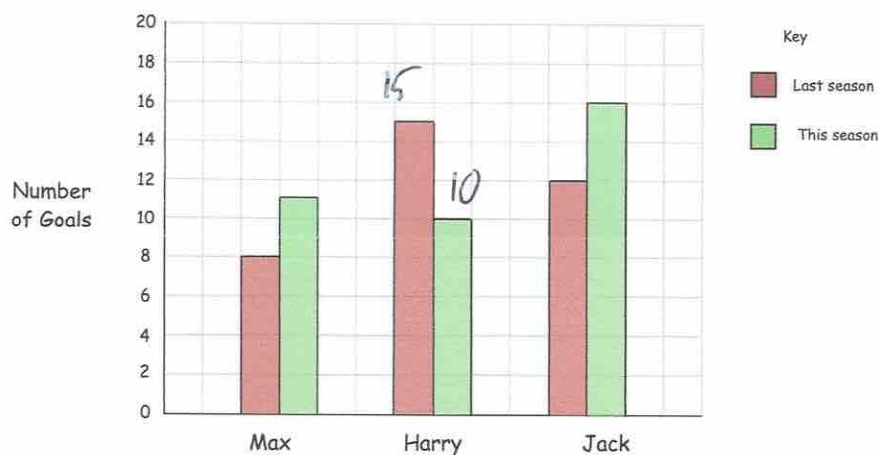
| | | | | |
|----------|----------|----------|----------|----------|
| Rugby | Football | Rugby | Hockey | Cricket |
| Football | Football | Rugby | Hockey | Football |
| Rugby | Cricket | Hockey | Football | Football |
| Football | Rugby | Football | Football | Rugby |

Complete the tally and the frequency columns in the table below.

| Sport | Tally | Frequency |
|----------|-------|-----------|
| Rugby | 1 | 6 |
| Football | | 9 |
| Hockey | | 3 |
| Cricket | | 2 |

(2)

111.



How many fewer goals has Harry scored this season than last season?

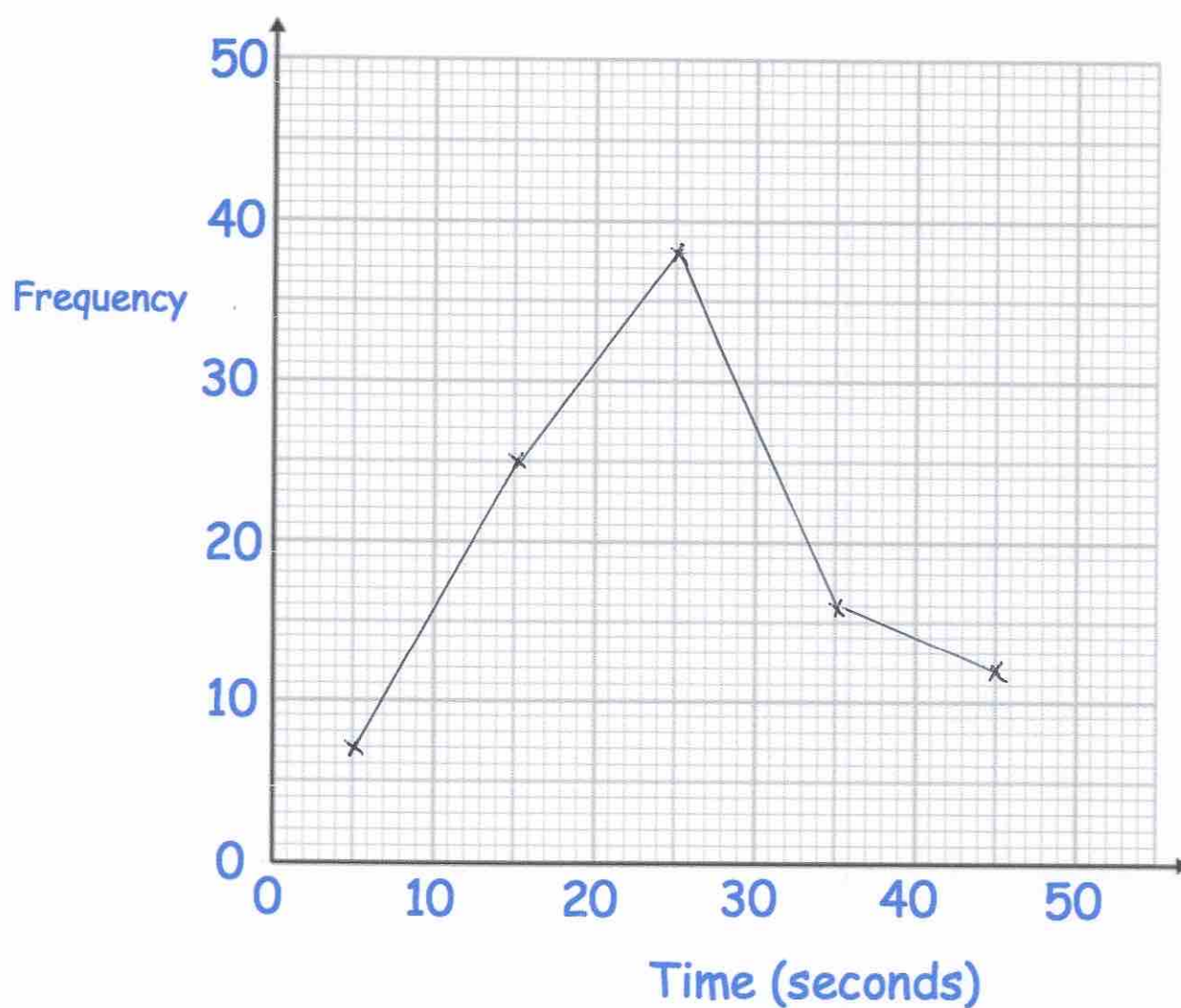
5

(1)

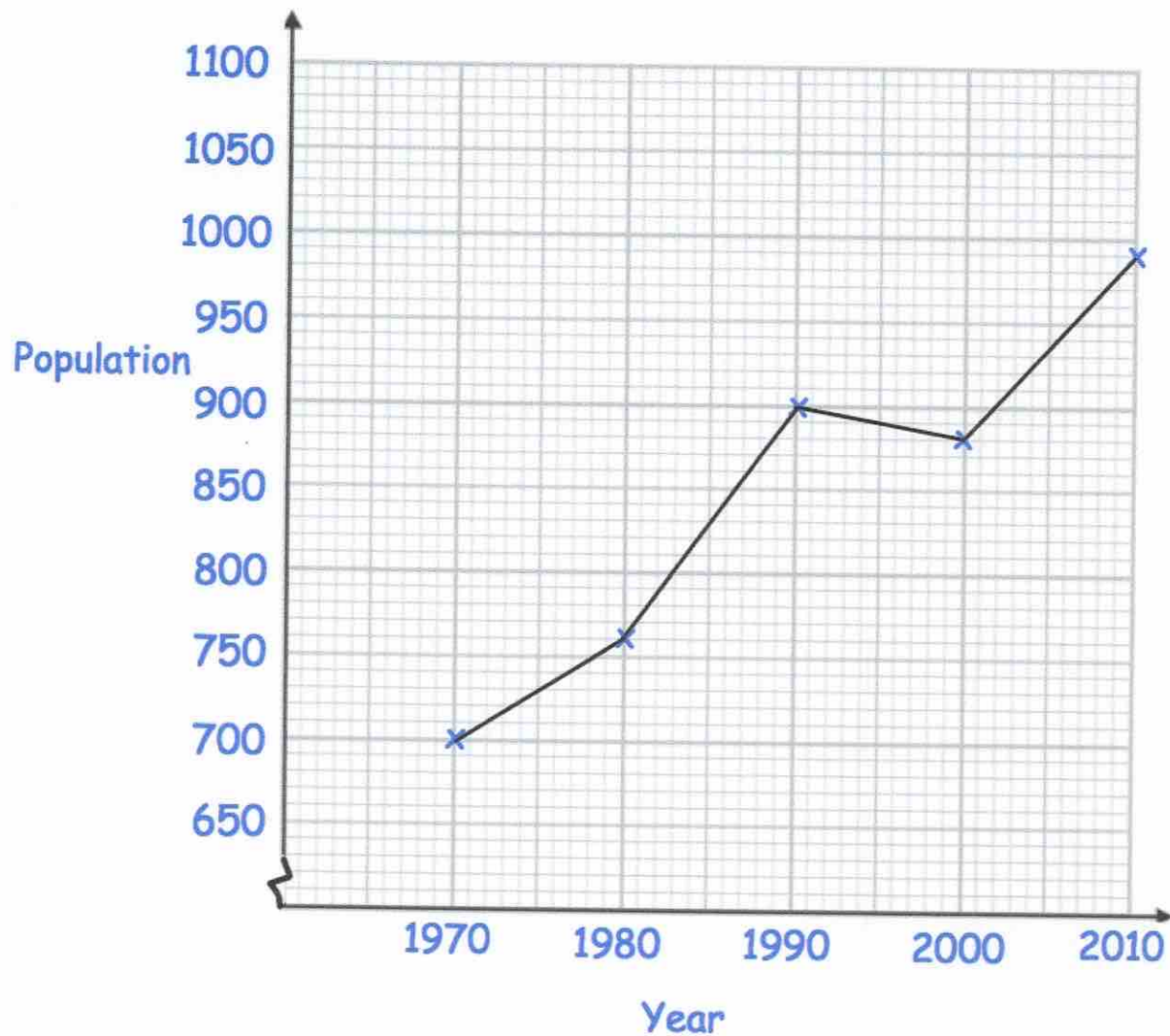
112. The table gives information about the time taken, in seconds, for students to complete a puzzle.

| Time (seconds) | Frequency |
|------------------|-----------|
| $0 < t \leq 10$ | 7 |
| $10 < t \leq 20$ | 25 |
| $20 < t \leq 30$ | 38 |
| $30 < t \leq 40$ | 16 |
| $40 < t \leq 50$ | 12 |

Draw a frequency polygon for the information in the table.



113. Below is a line graph that shows the population of a village.



(a) What was the population in 1980?

760
(1)

(b) In which year was the population 700?

1970
(1)

The population increased by 120 by 2020.

(c) Work out the population in 2020.

1110
(2)

114. A rugby team can win, draw or lose a match.
The table shows the probabilities of each result.

| Result | Win | Draw | Lose |
|-------------|-----|------|------|
| Probability | 0.4 | 0.35 | |

- (a) Calculate the missing probability in the table.

$$0.4 + 0.35 = 0.75$$

$$1 - 0.75 = 0.25$$

$$\underline{\underline{0.25}}$$

(2)

Each win is worth 2 points.
Each draw is worth 1 point.
Each loss is worth 0 points.
The rugby team plays 20 games in a season.

- (b) Work out how many points the rugby team should receive in one season.

$$20 \times 0.4 = 8 \text{ wins}$$

$$20 \times 0.35 = 7 \text{ draws}$$

$$20 \times 0.25 = 5 \text{ losses}$$

$$8 \times 2 = 16$$

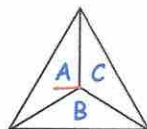
$$7 \times 1 = 7$$

$$\underline{\underline{23}}$$

$$\underline{\underline{23}}$$

(3)

115. A three-sided spinner is labelled A, B and C.

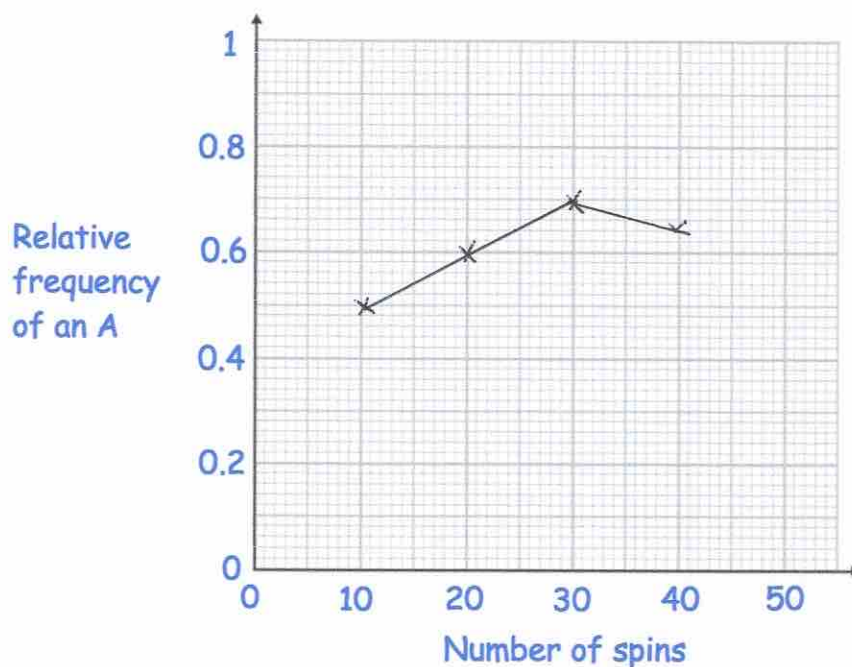


The spinner is spun and the frequency the letter A is recorded every 10 spins. The table below shows this information.

| Spins | 10 | 20 | 30 | 40 |
|-------------------|----|----|----|----|
| Frequency of an A | 5 | 12 | 21 | 26 |

$$\frac{5}{10} = 0.5 \quad \frac{12}{20} = 0.6 \quad \frac{21}{30} = 0.7 \quad \frac{26}{40} = 0.65$$

- (a) Complete plot the relative frequencies on the graph below.



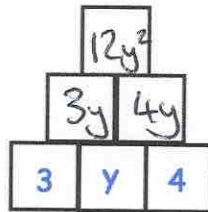
(3)

- (b) Neil says the relative frequency after 50 spins is 0.8
Explain why Neil must be wrong

..... $50 \times 0.8 = 40$, that would mean 14 more A
..... in 10 spins - not possible

(2)

116.

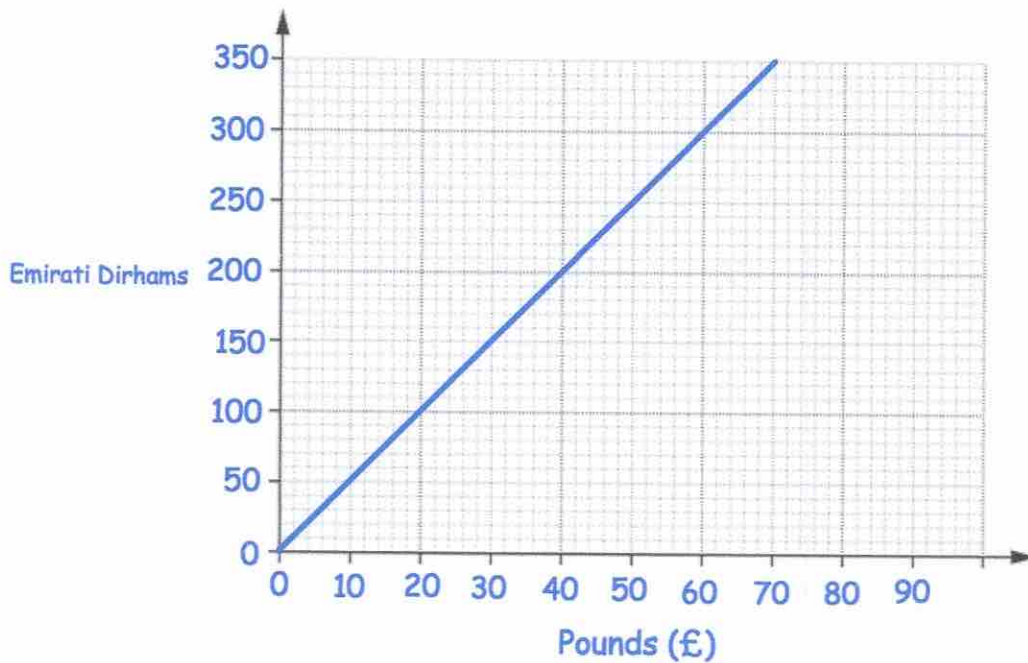


To find the contents of each empty box, multiply the two terms directly beneath it.

Complete the multiplication pyramid.

(3)

117.



Tom wants to buy a camera.

In London the camera costs £380.

In Abu Dhabi the camera costs 2000 Dirhams.

In which city is the camera cheaper and by how much?

Give your answer in pounds.

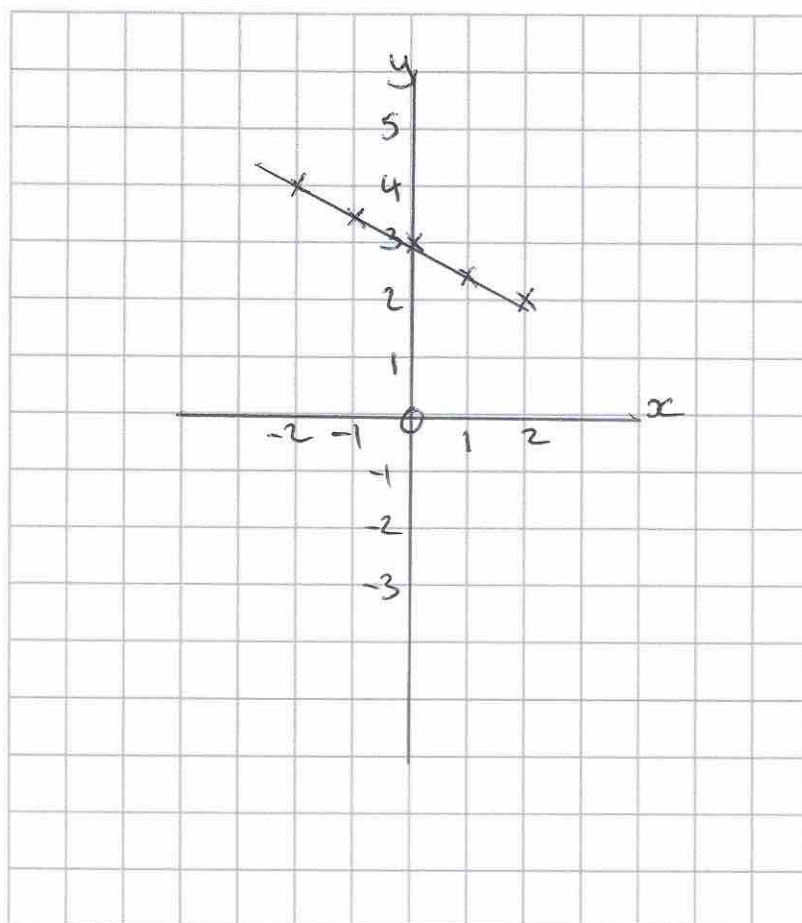
$$2000 \text{ dirhams} = \pounds 400$$

City: London £ 20

(1)

118. On the grid, draw $x + 2y = 6$ for values of x from -2 to 2 .

| | | | | | |
|-----|------|-------|-----|-------|-----|
| x | -2 | -1 | 0 | 1 | 2 |
| y | 4 | 3.5 | 3 | 2.5 | 2 |



(4)

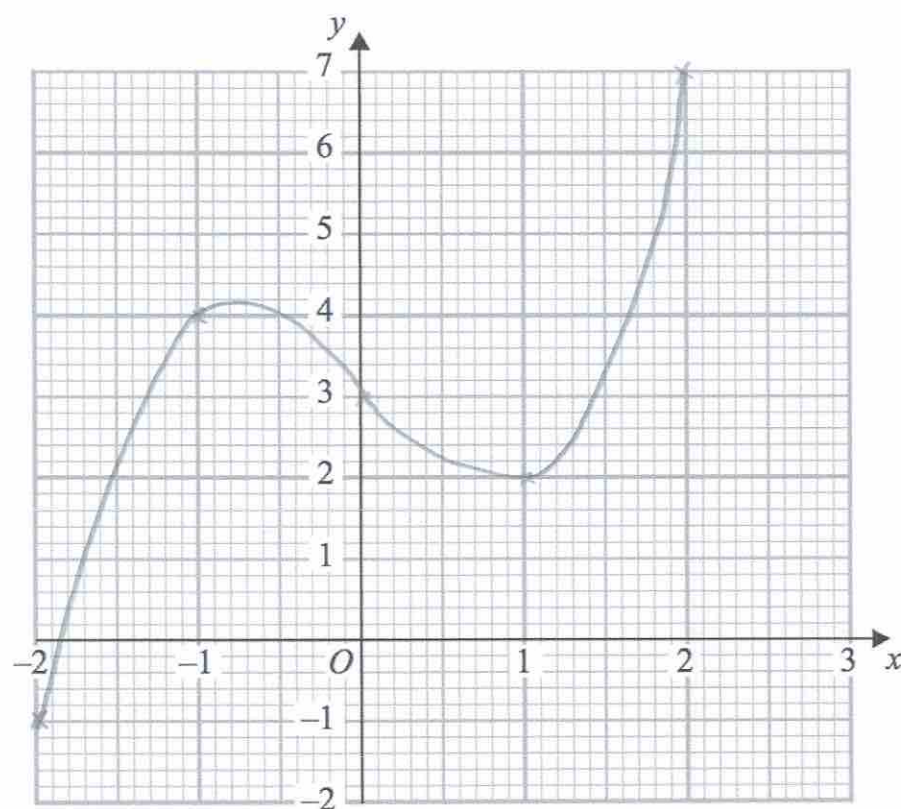
119.

(a) Complete the table of values for $y = x^3 - 2x + 3$

| | | | | | |
|-----|----|----|---|---|---|
| x | -2 | -1 | 0 | 1 | 2 |
| y | -1 | 4 | 3 | 2 | 7 |

(2)

(b) On the grid, draw the graph of $y = x^3 - 2x + 3$ for the values of x $-2 \leq x \leq 2$



(2)

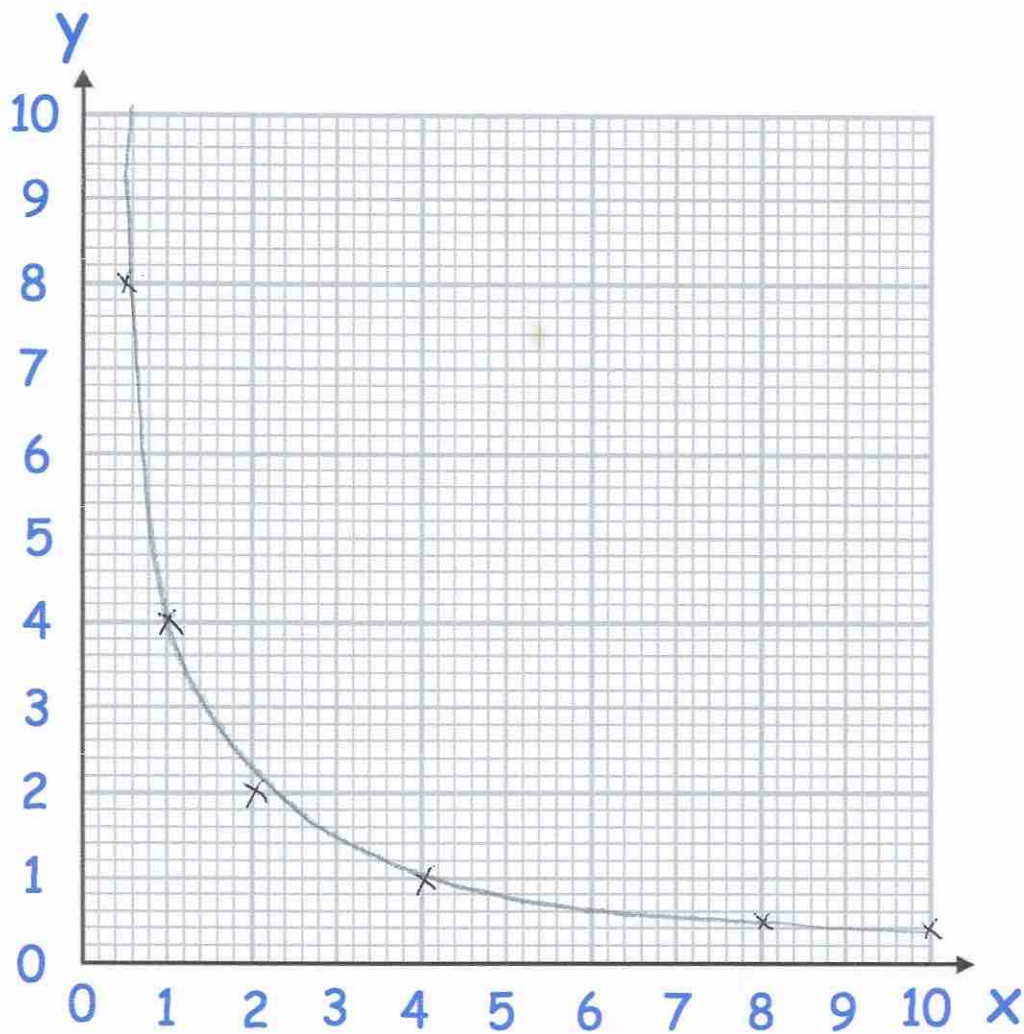
120.

(a) Complete the table of value for $y = \frac{4}{x}$

| | | | | | | |
|----------|------------|----------|----------|----------|----------|-----------|
| x | 0.5 | 1 | 2 | 4 | 8 | 10 |
| y | 8 | 4 | 2 | 1 | 0.5 | 0.4 |

(2)

(b) On the grid, draw the graph of $y = \frac{4}{x}$ for $0.5 \leq x \leq 10$



(2)